

**Gokaraju Rangaraju Institute of Engineering and Technology**

**(Autonomous)**

**Bachupally, Kukatpally, Hyderabad – 500 090. (040) 6686 4440**

# Value Ethics and Gender Culture



**G.SWETHA**  
Assistant Professor  
**CIVIL DEPARTMENT**



## Gokaraju Rangaraju Institute of Engineering and Technology (Autonomous)

Bachupally, Kukatpally, Hyderabad – 500 090. (040) 6686 4440

### BUILDING MATERIALS AND CONSTRUCTION PLANNING

<b>Course File Check List</b>		
<b>S.No.</b>	<b>Name of Format</b>	<b>Page No.</b>
1	Syllabus	
2	Time Table	
3	Course Objectives	
4	Course Outcomes	
5	PEOs	
6	POs	
7	Students Roll List	
8	Guidelines to study the course, books, References, Course design and delivery	
9	Course Schedule	
10	Course Plan & Unit plan	
11	Assessment in relation to CO's and COB's Mappings of CO's and PO's Rubric for Course	
13	Assignment Sheet	
16	Model question papers	
17	Mid I & Mid II Question papers	
18	Mid I marks	
29	Mid II marks	
20	Sample Answer scripts and assignments	
21	Course materials like ppt's and Video's	

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Signature of HOD

Signature of faculty

Date:

Date:



# Gokaraju Rangaraju Institute of Engineering and Technology

(Autonomous)

Bachupally, Kukatpally, Hyderabad – 500 090. (040) 6686 4440

## VALUE ETHICS AND GENDER CULTURE

Course Code: GR18A2002

L/T/P/C : 2/0/0/2

### Course objectives

1. To understand about the importance of ethical values
2. To understand the significance of human conduct and self-development
3. To enable students to imbibe and internalize the value and Ethical behaviour in personal and professional lives.
4. To provide a critical perspective on the socialization of men and women.
5. To create an awareness on gender violence and condemn it.

### Course Outcomes

1. To enable the student to understand the core values that shapes the ethical behaviour.
2. Student will be able to realize the significance of ethical human conduct and self-development
3. Students will be able to inculcate positive thinking, dignity of labour and religious tolerance.
4. Students will attain a finger grasp of how gender discrimination works in our society and how to counter it.
5. Students will develop a better understanding on issues related to gender and Empowering students to understand and respond to gender violence.

**UnitI: VALUES AND SELF DEVELOPMENT**—social values and individual attitudes, Importance of cultivation of values, Sense of duty, Devotion, Self-reliance, Confidence, Concentration, Truthfulness, Cleanliness, Honesty, Humanity, Power of faith, National unity, Patriotism, Love for nature, Discipline.

**UnitII: PERSONALITY AND BEHAVIOUR DEVELOPMENT**-positive thinking, punctuality, avoiding fault finding, Free from anger, Dignity of labour, religious tolerance, Aware of self-destructive habits.

**Unit III:INTRODUCTION TO PROFESSIONAL ETHICS:** Basic Concepts, Governing Ethics, Personal & Professional Ethics, Ethical Dilemmas, Life Skills, Emotional Intelligence, Thoughts of Ethics, Value Education, Dimensions of Ethics, Profession and professionalism, Professional Associations, Professional Risks, Professional Accountabilities, Professional Success, Ethics and Profession.

**UnitIV:INTRODUCTION TO GENDER-** Definition of Gender, Basic Gender Concepts and Terminology, Attitudes towards Gender, Social Construction of Gender.

**UnitV:GENDER-BASED VIOLENCE**-The concept of violence, Types of Gender-based violence, the relationship between gender, development and violence, Gender-based violence from a human rights perspective.

**Time Table II.B.Tech**

	1	2	3	4	5	6	7
<b>Monday</b>							
<b>Tuesday</b>							
<b>Wednesday</b>							
<b>Thursday</b>							
<b>Friday</b>				VEGC 12.00 to 01.50pm	VEGC 12.00 to 01.50pm		
<b>Saturday</b>							

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Signature of faculty

Date:

Date:

Note: After the completion of each unit mention the number of Objectives & Outcomes Achieved.



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## VALUE ETHICS AND GENDER CULTURE

Course Code: GR18A2002

L/T/P/C : 2/0/0/2

### Course objectives

6. To understand about the importance of ethical values
7. To understand the significance of human conduct and self-development
8. To enable students to imbibe and internalize the value and Ethical behaviour in personal and professional lives.
9. To provide a critical perspective on the socialization of men and women.
10. To create an awareness on gender violence and condemn it.

### Course Outcomes

6. To enable the student to understand the core values that shapes the ethical behaviour.
7. Student will be able to realize the significance of ethical human conduct and self-development
8. Students will be able to inculcate positive thinking, dignity of labour and religious tolerance.
9. Students will attain a finger grasp of how gender discrimination works in our society and how to counter it.
10. Students will develop a better understanding on issues related to gender and Empowering students to understand and respond to gender violence.

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HOD Signature

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Date:

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## Program Educational Objectives

*This education is meant to prepare our students to thrive and lead. During their progression, our graduates will*

**PEO 1:** Graduates of the programme will be successful in technical and professional career.

**PEO 2:** Graduates of the programme will have proficiency in solving real time Civil Engineering projects.

**PEO 3:** Graduates of the programme will continue to engage in life-long learning with ethical and social responsibility.

## Program Outcomes

Graduates of the Civil Engineering programme will be able to

- a. Apply knowledge of mathematics, science and fundamentals of Civil Engineering.
- b. Analyse problem and interpret the data.
- c. Design a system component, or process to meet desired needs in Civil Engineering within realistic constraints.
- d. Identify, formulate, analyse and interpret data to solve Civil Engineering problems.
- e. Use modern engineering tools such as CAD and GIS for the Civil Engineering practice.
- f. Understand the impact of engineering solutions in a global, economic and societal context.
- g. Understand the effect of Civil Engineering solutions on environment and to demonstrate the need for sustainable development.
- h. Understanding of professional and ethical responsibility.
- i. Work effectively as an individual or in a team and to function on multi-disciplinary context.
- j. Communicate effectively with engineering community and society.
- k. Demonstrate the management principles in Civil Engineering projects.

- I. Recognize the need for and an ability to engage in life-long learning.

*Program Specific Outcomes (PSOs)*

**PSO1:** Recognize the need for a sustainable environment and design smart infrastructure considering the global challenges.

**PSO 2:** Create and develop innovative designs with new era materials through research and development.

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## BUILDING MATERIALS AND CONSTRUCTION PLANNING

### STUDENTS LIST

S.No	Reg No	Student Name
1	20241A0101	AADHI SRIKAR RAO
2	20241A0102	ABHIRAM SAI YADAV JANGITI
3	20241A0103	BACCHUGUDAM RITHVIK REDDY
4	20241A0104	BANDLA NAVEEN
5	20241A0105	B.PRANAV SAI
6	20241A0106	BHATTU SUPREETH CHAKRAVARTHY
7	20241A0107	BHUPATHIRAJU HIMANTHAVARMA
8	20241A0108	BOINI HEMANTH
9	20241A0109	CHALLA AJAY KUMAR
10	20241A0110	DONABOINA SRI HARI
11	20241A0111	EPPA ARNAV
12	20241A0112	G L N RAGHURAMAN
13	20241A0113	GANDLA HARSHITH KUMAR
14	20241A0114	GUGGILLA SHASHANK
15	20241A0115	GUNDA SRIKANTH
16	20241A0116	JANGILI SRAVAN KUMAR
17	20241A0117	JANJIRALA SRUTHI
18	20241A0118	JARAPULA JAYANTH
19	20241A0119	K NIKHITHA
20	20241A0120	K SANJEEV KUMAR
21	20241A0121	K.KONDAL
22	20241A0122	KAMMAMPATI UDAYKIRAN
23	20241A0123	KARNE SRITHAN
24	20241A0124	KUNCHALA VARUN KUMAR
25	20241A0125	KUNTA NITHIN REDDY
26	20241A0126	M PAVAN KALYAN
27	20241A0127	MERE MAHESH
28	20241A0128	MOHAMMED AHMED
29	20241A0129	MOTHUKURI LAXMAN
30	20241A0130	MOTTADI ADITYA TEJA
31	20241A0131	MULA SUSHMA SRI
32	20241A0132	NAYINI SWETHA
33	20241A0133	PAIDIPALLY BHARATH
34	20241A0134	P.SAI KIRAN REDDY
35	20241A0135	PASNOOR PAVAN PRATHAP REDDY



36	20241A0136	PATHLAVATH SHIVA NAYAK
37	20241A0137	PEDDIBOINA ANUSHA
38	20241A0138	POREDDY ABHINAV REDDY
39	20241A0139	PULLAGURA SANTHOSH
40	20241A0140	RACHALA BHARATH
41	20241A0141	RADHARAPU SHAJI KUMAR
42	20241A0142	RAMAVATH ROJA
43	20241A0143	RATHLAVATH SAIRAM NAYAK
44	20241A0144	RAVI TEJA PASUNUTHI
45	20241A0146	SADDI SHRIANK REDDY
46	20241A0147	SATHVIKA NARLA
47	20241A0148	SOKKULA KOUSHIKREDDY
48	20241A0149	SRIRAM PANDAVULA
49	20241A0150	T.BHARGAVI
50	20241A0151	T.BHUVANESHWARI
51	20241A0152	S.TEJA RETIESH REDDY
52	20241A0153	TEJAVATH KALYANI
53	20241A0154	TELLAPURAM PRUDHVI RAJ
54	20241A0155	THADEM ROHITH
55	20241A0156	THUMMALA RAJASHEKAR
56	20241A0157	UVSGR KAMESWARA SAI KARTHIK
57	20241A0158	SREERAM VATTEM
58	20241A0159	V VIKESH
59	20241A0160	VENNAM SRIKAR
60	21245A0101	GUMADAVELLI ARUN KUMAR
61	21245A0102	KADIRABAD SRIRAM
62	21245A0103	MANIKONDA NIKITHA
63	21245A0104	PARIDULA PRATHYUSHA
64	21245A0105	PATERU MOUNA

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**GUIDELINES TO STUDY THE COURSE/SUBJECT**

**Academic Year** : 2021-22

**Semester** : I

**Name of the Program:** B.Tech                      **Year:** II                      **Section:** A

**Course/Subject:** Value Ethics and Gender Culture    **Course Code:** GR18A2002

**Name of the Faculty:** Mrs G.SWETHA                      **Dept:** Civil Engineering

**Designation:** Assistant Professor

**Course Design and Delivery System (CDD):**

- The Course syllabus is written into number of learning objectives and outcomes.
- These learning objectives and outcomes will be achieved through lectures, assessments, assignments, projects, seminars, presentations, etc.
- Every student will be given an assessment plan, criteria for assessment, scheme of evaluation and grading method.
- The Learning Process will be carried out through assessments of Knowledge, Skills and Attitude by various methods and the students will be given guidance to refer to the text books, reference books, journals, etc.

The faculty be able to –

- Understand the principles of Learning
- Understand the psychology of students
- Develop instructional objectives for a given topic
- Prepare course, unit and lesson plans
- Understand different methods of teaching and learning
- Use appropriate teaching and learning aids
- Plan and deliver lectures effectively
- Provide feedback to students using various methods of Assessments and tools of Evaluation
- Act as a guide, advisor, counselor, facilitator, motivator and not just as a teacher alone

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## Unit Plan

### SCHEDULE OF INSTRUCTIONS UNIT PLAN

Academic Year : 2021-2022

UNIT NO.:.....I.....

Semester : I

Name of the Program: B.Tech ,II,I-Semester

Year:II Section: A

Course/Subject: Value Ethics and Gender Culture

Course Code: GR18A2002

Name of the Faculty: G.SWETHA

Dept.: Civil department

Designation: : Assistant Professor

S. No.	Description	Duration (Date)		Total No. Of Periods
		From	To	
1.	<b>UNIT-I</b> VALUES AND SELF DEVELOPMENT	08-10-2021	29-10-2021	12
2.	<b>UNIT-II</b> PERSONALITY AND BEHAVIOUR DEVELOPMENT	05-11-2021	12-11-2021	8
3.	<b>UNIT-III</b> INTRODUCTION TO PROFESSIONAL ETHICS	12-11-2021	12-12-2021	12
4.	<b>UNIT-IV</b> INTRODUCTION TO GENDER- Definition of Gender	31-12-2021	07-01-2022	6
5.	<b>UNIT-V</b> GENDER-BASED VIOLENCE	07-01-2022	28-1-2022	10

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Date:

Date:



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**COURSE PLAN**

**Academic Year** : 2021-22

**Semester** : I

**Name of the Program:** B.Tech

**Year:** II

**Section:** A

**Course/Subject:** Value Ethics and Gender Culture

**Course Code:** GR18A2002

**Name of the Faculty:** Mrs G.SWETHA

**Dept:** Civil Engineering

**Designation:** Assistant Professor

S.No	Unit No.	Date	No. of Periods	Topics	Objectives & Outcomes Nos.
1.	<b>Unit-I</b>	08-10-2021	2	VALUES AND SELF DEVELOPMENT-values and ethics	1,1
2.		22-10-2021	2	social values and individual attitudes	1,1
3.				Importance of cultivation of values, Sense of duty	1,1
4.		22-10-2021	2	Devotion, Self-reliance, Confidence, Concentration	1,1
5.		22-10-2021	2	Truthfulness, Cleanliness, Honesty	1,1
6.		29-10-2021	2	Humanity, Power of faith	1,1
7.		29-10-2021	2	National unity, Patriotism, Love for nature, Discipline	1,1
8.	<b>Unit-II</b>	05-11-2021	2	PERSONALITY AND BEHAVIOUR DEVELOPMENT-positive thinking	2,2
9.		05-11-2021	2	Punctuality, avoiding fault finding	2,2
10.		05-11-2021	2	Free from anger, Dignity of labor	2,2
11.		12-11-2021	2	Religious tolerance, Aware of self-destructive habits.	2,2
12.	<b>Unit-III</b>	12-11-2021	2	INTRODUCTION TO PROFESSIONAL ETHICS-Basic concepts	3,3
13.		19-11-2021	2	Governing Edicts	3,3
14.		19-11-2021	2	Personal & Professional Ethics	3,3

15.		26-11-2021	2	Ethical Dilemmas	3,3
16.		26-11-2021	2	Life Skills	3,3
17.		03-12-2021	2	Emotional Intelligence	3,3
18.		03-12-2021	2	Thoughts of Ethics	3,3
19.		10-12-2021	2	Value Education, Dimensions of Ethics	3,3
20.		17-12-2021	2	Profession, Professional and professionalism	
21.		24-12-2021	2	Professional Associations Professional Risks	3,3
22.		24-12-2021	2	Professional Accountabilities, Professional Success, Ethics and Profession.	3,3
23.	<b>Unit-IV</b>	31-12-2021	2	INTRODUCTION TO GENDER- Definition of Gender, Basic Gender Concepts and Terminology	4,4
24.		31-12-2021	2	Attitudes towards Gender	4,4
25.		07-1-2021	2	Social Construction of Gender	4,4
26.	<b>Unit-V</b>	07-1-2021	2	GENDER-BASED VIOLENCE-The concept of violence	5,5
27.		21-1-2021	2	Types of Gender-based violence	5,5
28.		21-1-2021	2	relationship between gender	5,5
29.		28-1-2021	2	development and violence	5,5
30.		28-1-2021	2	Gender-based violence from a human rights perspective.	5,5

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Signature of faculty

Date:

Date:



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## LESSON PLAN

Academic Year : 2021-2022

Semester : II

Name of the Program: B.Tech ,II,I-Semester

Course/Subject: Value Ethics and Gender Culture

Name of the Faculty: G.Swetha

Designation: : Assistant Professor

UNIT NO.:I

Year:II Section: A

Course Code: GR18A2002

Dept.: Civil department

Lesson No: 1

Duration of Lesson: 1 hr

Lesson Title: VALUES AND SELF DEVELOPMENT

### INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

1. Know social values and individual attitudes

TEACHING AIDS : Newton software, google classroom, PPT presentation

TEACHING POINTS :

1. social values and individual attitudes

Assignment / Questions:

1. What are Social values how they play important role in individual life.

Objectives/Outcomes

1/1

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**LESSON PLAN**

Academic Year : 2021-2022  
Semester : II  
Name of the Program: B.Tech ,II,I-Semester  
Course/Subject: Value Ethics and Gender Culture  
Name of the Faculty: G.Swetha  
Designation: : Assistant Professor

UNIT NO.:I  
Year:II Section: A  
Course Code: GR18A2002  
Dept.: Civil department

Lesson No: 2

Duration of Lesson: 1 hr

Lesson Title: VALUES AND SELF DEVELOPMENT

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

1. Know the importance of cultivation of values, Sense of duty.

TEACHING AIDS : Newton software, google classroom, PPT presentation

TEACHING POINTS :

1. Importance of cultivation of values, Sense of duty

Assignment / Questions:

1. Explain what is sense of duty and how to cultivate values

Objectives/Outcomes

1/1

Signature of faculty



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**LESSON PLAN**

Academic Year : 2021-2022

Semester : I

Name of the Program: B.Tech ,II,I-Semester

Course/Subject: Value Ethics and Gender Culture

Name of the Faculty: G.Swetha

Designation: : Assistant Professor

UNIT NO.:I

Year: II Section: A

Course Code: GR18A2002

Dept.: Civil department

Lesson No: 3

Duration of Lesson: 1 hr

Lesson Title:

**INSTRUCTIONAL/LESSON OBJECTIVES:**

On completion of this lesson the student shall be able to:

1. To Know Devotion, Self-reliance, Confidence, Concentration

TEACHING AIDS : Newton software, google classroom, PPT presentation

TEACHING POINTS :

1. Inculcate Self-reliance, confidence and concentration along with devotion

Assignment / Questions:

1. Explain about confidence and concentration
2. What is devotion and self-reliance

Objectives/Outcomes

1/1

Signature of faculty





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**LESSON PLAN**

Academic Year : 2021-2022  
Semester : II  
Name of the Program: B.Tech ,II,I-Semester  
Course/Subject: Value Ethics and Gender Culture  
Name of the Faculty: G.Swetha  
Designation: : Assistant Professor

UNIT NO.:I  
Year: II Section: A  
Course Code: GR18A2002  
Dept.: Civil department

Lesson No: 5

Duration of Lesson: 1 hr

Lesson Title:

**INSTRUCTIONAL/LESSON OBJECTIVES:**

On completion of this lesson the student shall be able to:

1. Understand Truthfulness, Cleanliness, Honesty.

TEACHING AIDS : Newton software, google classroom, PPT presentation

TEACHING POINTS :

1. About Truthfulness, cleanliness, and honesty.

Assignment / Questions:

1. Explain in detail about Truthfulness, cleanliness, honesty.

Objectives/Outcomes

1/1

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**LESSON PLAN**

Academic Year : 2021-2022  
Semester : II  
Name of the Program: B.Tech ,II,I-Semester  
Course/Subject: Value Ethics and Gender Culture  
Name of the Faculty: G.Swetha  
Designation: : Assistant Professor

UNIT NO.:I  
Year: II Section: A  
Course Code: GR18A2002  
Dept.: Civil department

Lesson No: 5

Duration of Lesson: 1 hr

Lesson Title: Humanity and Power of faith

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

1. Know about Humanity, Power of faith

TEACHING AIDS : Newton software, google classroom, PPT presentation

TEACHING POINTS :

1. About Humanity and power of faith

Assignment / Questions:

1. Explain about Humanity and what is power of faith.

Objectives/Outcomes

1/1

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**LESSON PLAN**

Academic Year : 2021-2022  
Semester : II  
Name of the Program: B.Tech ,II,I-Semester  
Course/Subject: Value Ethics and Gender Culture  
Name of the Faculty: G.Swetha  
Designation: : Assistant Professor

UNIT NO.:I  
Year: II Section: A  
Course Code: GR18A2002  
Dept.: Civil department

Lesson No: 6

Duration of Lesson: 1 hr

Lesson Title: National unity, Patriotism, Love for nature, Discipline

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

1. To Understand National unity, Patriotism, Love for nature, Discipline

TEACHING AIDS : Newton software, google classroom, PPT presentation

TEACHING POINTS :

1. National unity, Patriotism, Love for nature, Discipline

Assignment / Questions:

1. explain about National unity, Patriotism, Love for nature, Discipline.

Objectives/Outcomes

1/1

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**LESSON PLAN**

Academic Year : 2021-2022

Semester : I

Name of the Program: B.Tech

Year: II

Course/Subject: Value Ethics and Gender Culture

Name of the Faculty: G.Swetha

Designation: Assistant Professor

UNIT NO.:II

Section: A

Course Code:GR18A2002

Dept.: Civil department

Lesson No:1

Duration of Lesson: 1 hr

Lesson Title: PERSONALITY AND BEHAVIOUR DEVELOPMENT

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

1. Know about Positive thinking

TEACHING AIDS : Newton software, google classroom, PPT presentation

TEACHING POINTS :

1.Personality and Behavior development using Positive thinking

Assignment / Questions:

1. Explain about Positive thinking.

Objectives/Outcomes

1/1

Signature of faculty



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**LESSON PLAN**

Academic Year : 2021-2022  
Semester : I  
Name of the Program: B.Tech  
Course/Subject: Value Ethics and Gender Culture  
Name of the Faculty: G.Swetha  
Designation: Assistant Professor

UNIT NO.:II  
Section: A  
Course Code:GR18A2002  
Dept.: Civil department

Year: II

Lesson No: 2

Duration of Lesson: 1 hr

Lesson Title: Punctuality, avoiding fault finding

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

1. Know about importance of Punctuality
2. Know avoiding fault finding nature

TEACHING AIDS : Newton software, google classroom, PPT presentation

1. Know about importance of Punctuality
2. Know avoiding fault finding nature

Assignment / Questions:

1. Explain about importance of Punctuality
2. Ways of avoiding fault finding

Objectives/Outcomes

2/2

Signature of faculty





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**LESSON PLAN**

Academic Year : 2021-2022  
Semester : I  
Name of the Program: B.Tech Year: II  
Course/Subject: Value Ethics and Gender Culture  
Name of the Faculty: G.Swetha  
Designation: Assistant Professor

UNIT NO.:II  
Section: A  
Course Code:GR18A2002  
Dept.: IT

Lesson No: 4 Duration of Lesson: 1 hr

Lesson Title: Religious tolerance, Aware of self-destructive habits.

**INSTRUCTIONAL/LESSON OBJECTIVES:**

On completion of this lesson the student shall be able to:

1. Achieve Religious tolerance
2. Know about self-destructive habits.

TEACHING AIDS : Newton software, google classroom, PPT presentation

TEACHING POINTS :

Religious tolerance,  
Aware of self-destructive habits

Assignment / Questions:

1. List out some of the self-distractive habits
2. Define and explain Religious Tolerance

Objectives/Outcomes

2/2

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**LESSON PLAN**

Academic Year : 2021-2022  
Semester : I  
Name of the Program: B.Tech Year: II  
Course/Subject: Value Ethics and Gender Culture  
Name of the Faculty: G.Swetha  
Designation: Assistant Professor

UNIT NO.:III  
Section: A  
Course Code:GR18A2002  
Dept.: Civil department

Lesson No: 1 Duration of Lesson: 1 hr

Lesson Title: INTRODUCTION TO PROFESSIONAL ETHICS

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

1. Know difference about personal and professional ethics.
2. Understand the importance of ethics in life and profession

TEACHING AIDS : Newton software, google classroom, PPT presentation

TEACHING POINTS :

Profession, Professional, Professionalism
---

Assignment / Questions:

Objectives/Outcomes

3/3

1. Define and explain importance of ethics in life

Signature of faculty





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**LESSON PLAN**

Academic Year : 2021-2022  
Semester : I  
Name of the Program: B.Tech Year: II  
Course/Subject: Value Ethics and Gender Culture  
Name of the Faculty: G.Swetha  
Designation: Assistant Professor

UNIT NO.:III  
Section: A  
Course Code:GR18A2002  
Dept.: Civil department

Lesson No: 2

Duration of Lesson: 1 hr

Lesson Title: Governing Edicts

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

1. Know about Governing Edicts
2. Understand what are the constitutional Edicts

TEACHING AIDS : Newton software, google classroom, PPT presentation

TEACHING POINTS :

Governing edicts,  
Religious edicts,  
Constitutional edicts

Assignment / Questions:

1. Define and explain importance of governing edicts

Objectives/Outcomes  
3/3

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**LESSON PLAN**

Academic Year : 2021-2022  
Semester : I  
Name of the Program: B.Tech Year: II  
Course/Subject: Value Ethics and Gender Culture  
Name of the Faculty: G.Swetha  
Designation: Assistant Professor

UNIT NO.:III  
Section: A  
Course Code:GR18A2002  
Dept.: Civil department

Lesson No: 3 Duration of Lesson: 1 hr

Lesson Title: Personal & Professional Ethics

**INSTRUCTIONAL/LESSON OBJECTIVES:**

On completion of this lesson the student shall be able to:

1. Know about Personal ethics
2. Understand what are professional ethics

TEACHING AIDS : Newton software, google classroom, PPT presentation

TEACHING POINTS :

Personal Ethics,  
Professional Ethics

Assignment / Questions:

1. Define and explain the personal ethics
2. What are professional ethics.

Objectives/Outcomes  
3/3

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### LESSON PLAN

Academic Year : 2021-2022  
Semester : I  
Name of the Program: B.Tech Year: II  
Course/Subject: Value Ethics and Gender Culture  
Name of the Faculty: G.Swetha  
Designation: Assistant Professor

UNIT NO.:III  
Section: A  
Course Code:GR18A2002  
Dept.: Civil department

Lesson No: 4

Duration of Lesson: 1 hr

Lesson Title: Ethical Dilemmas

#### INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

1. Know about what are ethical dilemmas
2. Understand which decision is to be considered

TEACHING AIDS : Newton software, google classroom, PPT presentation

TEACHING POINTS :

Ethical Dilemmas,

Assignment / Questions:

1. Define and explain Ethical Dilemmas with an example

Objectives/Outcomes  
3/3

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**LESSON PLAN**

Academic Year : 2021-2022  
Semester : I  
Name of the Program: B.Tech Year: II  
Course/Subject: Value Ethics and Gender Culture  
Name of the Faculty: G.Swetha  
Designation: Assistant Professor

UNIT NO.:III  
Section: A  
Course Code:GR18A2002  
Dept.: Civil department

Lesson No: 6 Duration of Lesson: 1 hr

Lesson Title: Thoughts of Ethics

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

1. Know about Thoughts of Ethics
2. Understand what are the thoughts o

TEACHING AIDS : Newton software, google classroom, PPT presentation

TEACHING POINTS :

Thoughts of Ethics

Assignment / Questions:

1. Define and illustrate thoughts of ethics

Objectives/Outcomes  
3/3

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**LESSON PLAN**

Academic Year : 2021-2022  
Semester : I  
Name of the Program: B.Tech Year: II  
Course/Subject: Value Ethics and Gender Culture  
Name of the Faculty: G.Swetha  
Designation: Assistant Professor

UNIT NO.:III  
Section: A  
Course Code:GR18A2002  
Dept.: Civil department

Lesson No: 1 Duration of Lesson: 1 hr

Lesson Title: Value education and Dimensions of ethics

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

1. Know about Governing Edicts
2. Understand what are the constitutional Edicts

TEACHING AIDS : Newton software, google classroom, PPT presentation

TEACHING POINTS :

Value Education,

Dimensions of Ethics

Assignment / Questions:

1. Define and explain importance of value education
2. What are Dimensions of Ethics

Objectives/Outcomes  
3/3

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**LESSON PLAN**

Academic Year : 2021-2022  
Semester : I  
Name of the Program: B.Tech Year: II  
Course/Subject: Value Ethics and Gender Culture  
Name of the Faculty: G.Swetha  
Designation: Assistant Professor

UNIT NO.:III  
Section: A  
Course Code:GR18A2002  
Dept.: Civil department

Lesson No: 1 Duration of Lesson: 1 hr

Lesson Title: Governing Edicts

**INSTRUCTIONAL/LESSON OBJECTIVES:**

On completion of this lesson the student shall be able to:

1. Know about Profession, Professional and professionalism
2. Understand Professional Associations Professional Risks

TEACHING AIDS : Newton software, google classroom, PPT presentation

TEACHING POINTS :

Profession, Professional and professionalism
Professional Associations Professional Risks

Assignment / Questions:

1. Define and explain Professional Associations

Objectives/Outcomes  
3/3

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**LESSON PLAN**

Academic Year : 2021-2022  
Semester : I  
Name of the Program: B.Tech Year: II  
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Name of the Faculty: G.Swetha  
Designation: Assistant Professor

UNIT NO.:III  
Section: A  
Course Code:GR18A2002  
Dept.: Civil department

Lesson No: Duration of Lesson: 1 hr

Lesson Title: Professional Accountabilities, Professional Success, Ethics and Profession

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

1. Know about what are Professional Accountabilities, Professional Success
2. Understand what are Ethics and Profession

TEACHING AIDS : Newton software, google classroom, PPT presentation

TEACHING POINTS :

Professional Accountabilities,  
Professional Success,  
Ethics and Profession

Assignment / Questions:

1. Define professional Success and professional accountability.

Objectives/Outcomes  
3/3

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**LESSON PLAN**

Academic Year : 2021-2022  
Semester : I  
Name of the Program: B.Tech Year: II  
Course/Subject: Value Ethics and Gender Culture  
Name of the Faculty: G.Swetha  
Designation: Assistant Professor

UNIT NO.:IV  
Section: A  
Course Code:GR18A2002  
Dept.: Civil department

Lesson No: 1

Duration of Lesson: 1 hr

Lesson Title: INTRODUCTION TO GENDER- Definition of Gender, Basic Gender Concepts and Terminology

**INSTRUCTIONAL/LESSON OBJECTIVES:**

On completion of this lesson the student shall be able to:

1. Know about basics of Gender
2. Understand the terminology and basic concepts.

TEACHING AIDS : Newton software, google classroom, PPT presentation

TEACHING POINTS :

Gender,  
Basic Gender Concepts and Terminology

Assignment / Questions:

1. Define Gender and its Basic concepts

Objectives/Outcomes

4/4

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**LESSON PLAN**

Academic Year : 2021-2022  
Semester : I  
Name of the Program: B.Tech  
Course/Subject: Value Ethics and Gender Culture  
Name of the Faculty: G.Swetha  
Designation: Assistant Professor

Year: II  
UNIT NO.:IV  
Section: A  
Course Code:GR18A2002  
Dept.: Civil department

Lesson No: 1

Duration of Lesson: 1 hr

Lesson Title: Attitudes towards Gender

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

1. Know about basics of Attitude building
2. Understand Attitudes towards Gender.

TEACHING AIDS : Newton software, google classroom, PPT presentation

TEACHING POINTS :

Attitudes towards Gender

Assignment / Questions:

1. Define Gender and its Attitudes towards Gender

Objectives/Outcomes

4/4

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### **LESSON PLAN**

Academic Year : 2021-2022  
Semester : I  
Name of the Program: B.Tech Year: II  
Course/Subject: Value Ethics and Gender Culture  
Name of the Faculty: G.Swetha  
Designation: Assistant Professor

UNIT NO.:IV  
Section: A  
Course Code:GR18A2002  
Dept.: Civil department

Lesson No: 1

Duration of Lesson: 1 hr

Lesson Title: Social Construction of Gender

#### **INSTRUCTIONAL/LESSON OBJECTIVES:**

On completion of this lesson the student shall be able to:

1. Know Social Construction of Gender

TEACHING AIDS : Newton software, google classroom, PPT presentation

TEACHING POINTS :

Social Construction of Gender

Assignment / Questions:

1. Define Social Construction of Gender.

Objectives/Outcomes

4/4

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**LESSON PLAN**

Academic Year : 2021-2022  
Semester : I  
Name of the Program: B.Tech Year: II  
Course/Subject: Value Ethics and Gender Culture  
Name of the Faculty: G.Swetha  
Designation: Assistant Professor

UNIT NO.: V  
Section: A  
Course Code:GR18A2002  
Dept.: Civil department

Lesson No: 1 Duration of Lesson: 1 hr

Lesson Title: GENDER-BASED VIOLENCE-The concept of violence

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

1. Know Gender related issues

TEACHING AIDS : Newton software, google classroom, PPT presentation

TEACHING POINTS :

Types of Gender-based violence

Assignment / Questions:

1. Define and explain Types of Gender-based violence

Objectives/Outcomes

5/5

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**LESSON PLAN**

Academic Year : 2021-2022  
Semester : I  
Name of the Program: B.Tech Year: II  
Course/Subject: Value Ethics and Gender Culture  
Name of the Faculty: G.Swetha  
Designation: Assistant Professor

UNIT NO.: V  
Section: A  
Course Code:GR18A2002  
Dept.: Civil department

Lesson No: 1 Duration of Lesson: 1 hr

Lesson Title: relationship between gender

**INSTRUCTIONAL/LESSON OBJECTIVES:**

On completion of this lesson the student shall be able to:

1. Know the importance of Relation between Gender

TEACHING AIDS : Newton software, google classroom, PPT presentation

TEACHING POINTS :

relationship between gender

Assignment / Questions:

Objectives/Outcomes

5/5

1. Define and explain relationship between gender Gender-based violence from a human rights perspective.

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**LESSON PLAN**

Academic Year : 2021-2022  
Semester : I  
Name of the Program: B.Tech Year: II  
Course/Subject: Value Ethics and Gender Culture  
Name of the Faculty: G.Swetha  
Designation: Assistant Professor

UNIT NO.: V  
Section: A  
Course Code:GR18A2002  
Dept.: Civil department

Lesson No: 1 Duration of Lesson: 1 hr

Lesson Title: Gender-based violence from a human rights perspective

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

1. Know Gender-based violence from a human rights perspective

TEACHING AIDS : Newton software, google classroom, PPT presentation

TEACHING POINTS :

Gender-based violence from a human rights perspective

Assignment / Questions:

1. Explain Gender-based violence from a human rights perspective.

Objectives/Outcomes  
5/5

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**COURSE COMPLETION STATUS**

Academic Year : 2021-2022

Semester : I

Name of the Program: B.Tech Year:II Section: A

Course/Subject: Value Ethics and Gender Culture Course Code: GR18A2002

Name of the Faculty: G. Swetha Dept.: Civil Engineering

Designation: Assistant Professor

Actual Date of Completion & Remarks, if any

Units	Remarks	No. of Objectives Achieved	No. of Outcomes Achieved
Unit 1	Completed on Time	1,2	1,2
Unit 2	Completed on Time	1,3	1,3
Unit 3	Completed on Time	1,2,5	1,3
Unit 4	Completed on Time	1,2	1,4
Unit 5	Completed on Time	1,5	1,5

Signature of HOD

Signature of faculty

Date:

Dat



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**Assessments in relation to CO's and COB's**

**1. TARGET:**

- A) Percentage for pass: 40%
- b) Percentage of class: 98%

**2. COURSE PLAN & CONTENT DELIVERY**

Units/Lessons are covered by lectures, demonstration of commands and programs, experiments in the lab and assignments

**3. METHOD OF EVALUATION**

- 3.1  Continuous Assessment Examinations (CAE-I, CAE-II)
- 3.2  Assignments/Seminars
- 3.3  Mini Projects
- 3.4  Quiz
- 3.5  Semester/End Examination
- 3.6  Others

**4. List out any new topic(s) or any innovation you would like to introduce in teaching the subjects in this Semester.**

.....

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**Course Outcomes - Program Outcomes relations (Contributions: High, Medium and Low)**

Course outcomes-program outcomes relation (contributes: High, Medium and Low)

Course Objectives-Course Outcomes Relationship Matrix (Indicate the relationships by mark “X”)

Course-Outcomes Course-Objectives	1	2	3	4	5
1	H	L	M	L	M
2	L	H	M	L	M
3	M	L	H	M	L
4	L	M	M	H	L
5	M	M	L	L	H

**Course Objectives-Program Outcomes (POs) Relationship Matrix  
(Relationships are indicated by “X” mark)**

P-Outcomes C-Outcomes	A	B	C	D	E	F	G	H	I	J	K	L	PSO1	PSO2
1			M										M	M
2				M									M	M
3						M							M	M
4									M				M	M
5										M			M	M

## Course Outcomes-Program Outcomes (POs) Relationship Matrix

### Courses (with title & code)-Program Outcomes (POs) Relationship Matrix (Relationships are indicated by “X” mark)

P-Outcomes Courses	a	b	c	d	e	f	g	h	i	j	k	L	PSO1	PSO2
Web Programming (GR18A3057)	M	M	H	M	M	M	M	M	M	M	H	M	M	M

### Program Educational Objectives (PEOs)-Course Outcomes Relationship Matrix (Indicate the relationships by mark “X”)

P-Objectives (PEOs) Course-Outcomes	1	2	3	4
1	M	M	M	M
2	M	H	M	M
3	M	M	H	M
4	M	M	M	H
5	H	M	M	M

The following Assignment and Assessment methods are adopted in the Evaluation of PEOs and POs. Both Direct and Indirect methods of assessment are used at the Course (C) level and at the Program (P) level.

1. Alumni surveys and interviews (P)
2. Competitive tests—e.g., GRE, GMAT, etc., (P)
3. Written mid exams clearly linked to learning objectives (C)
4. Written final semester exams clearly linked to learning objectives (C)
5. Written Lab reports (C)
6. Written project reports (C)
7. Oral presentations (live or on videotape) (C)

- 8. Quiz (C)
- 9. Open Book Exam (C)
- 10. Viva (C)

**Assignments & Assessments –Program Outcomes (POs) Mapping**

P-Outcomes Assessments	a	b	c	d	e	f	g	h	i	j	k	l	PSO1	PSO2
1				M		M	M		H				M	M
2				M			M		M			H	M	M
3	M	M	M				M		M	M	M		M	M
4	M	M	M		M		M		M	M	M		M	M
5		M	M						M	M	M		M	M
6		M	M	M	M		M		M	M	M	M	M	M
7	M		M	M	M	M	M	M	H	M	M	M	M	M
8	M								M			M	M	M
9	M	M	M		M		M		M	M	M		M	M
10	M	M					M		M		M	M	M	M

**Assignments & Assessments –Program Educational Objectives (PEOs) Mapping**

PEOs Assessments	1	2	3	4
1	M			M
2				M
3		M		H
4		M	M	M
5		M		M

6	M	H	M	M
7	M	M	M	M
8				M
9		M	M	M
10	M		M	H



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**MAPPING**

Course Objectives	Course Outcomes				
	1	2	3	4	5
1	X				
2		X			
3			X		
4				X	
5					X

**Assessments**

1. Assignment 2. Internal Examination 3. External Examination
4. Practical Projects 5. Viva

Assessments	Course Outcomes				
	1	2	3	4	5
1	X	X	X	X	X
2	X	X	X	X	X
3	X	X	X	X	X
4					
5					

Assessments	Course Objectives				
	1	2	3	4	5
1	X	X	X	X	X
2	X	X	X	X	X
3	X	X	X	X	X
4					
5					

## Rubric Template

These Rubrics are organized around three domains covering all aspects of a VEGC

To Know the importance of ethics

To inculcate good human conduct and self-development

To have ethical behaviour in their personal and professional lives.

To know socialization of men and women.

To have idea on what is gender violence and condemn.

The rubrics use a four-level rating scale with the following labels:

4—excellent

3—good

2—satisfactory

1—unsatisfactory

**Course Objectives :** To understand about the importance of ethical values

**Course Outcomes :** To enable the student to understand the core values that shapes the ethical behaviour.

Performance Criteria	Student Name	Unsatisfactory	Satisfactory	Good	Excellent	Score
		1	2	3	4	
Realizing the importance of the given human ethical values		Does not concentrate on basics	A little grasping of basics	Understands the basics of the course sufficiently	Has a great deal of information—regarding the basics	4
Practice of those ethical values		Does not know about values	An average understanding	Has the sufficient knowledge values	An excellent understanding of ethics	4
Understanding the Ethical behaviors		Not Known	Somewhat impressive	impressive	Commendably impressive	4
					Average score	4

Performance Criteria	Student Name	Unsatisfactory	Satisfactory	Good	Excellent	Score
		1	2	3	4	
Realizing the importance of the given human ethical values		Does not concentrate on basics	A little grasping of basics	Understands the basics of the course sufficiently	Has a great deal of information—regarding the basics	3
Practice of those ethical values		Does not know about values	An average understanding	Has the sufficient knowledge values	An excellent understanding of ethics	3
Understanding the Ethical behaviors		Not Known	Somewhat impressive	impressive	Commendably impressive	3
					Average score	3

Performance Criteria	Student Name	Unsatisfactory	Satisfactory	Good	Excellent	Score
		1	2	3	4	
Realizing the importance of the given human ethical values		Does not concentrate on basics	A little grasping of basics	Understands the basics of the course sufficiently	Has a great deal of information—regarding the basics	2
Practice of those ethical values		Does not know about values	An average understanding	Has the sufficient knowledge values	An excellent understanding of ethics	2
Understanding the Ethical behaviors		Not Known	Somewhat impressive	impressive	Commendably impressive	2
					Average score	2

**OBJECTIVE:** To understand the significance of human conduct and self-development

**STUDENT OUTCOME:** Student will be able to realize the significance of ethical human conduct and self-development

Performance Criteria	Student Name	Unsatisfactory	Satisfactory	Good	Excellent	Score
		1	2	3	4	
Understanding the human conduct		Poor understanding	Has a moderate knowledge on human conduct	Understands the needed of human conduct efficiently	An excellent grip on Significance of having human conduct	4
Understanding importance of Self-development		Poor	Average	Best	Extraordinary	4
Implementing Self-development		Not efficient	Average	impressive	Commendably impressive	4
					Average score	4

Performance Criteria	Student Name	Unsatisfactory	Satisfactory	Good	Excellent	Score
		1	2	3	4	
Understanding the human conduct		Poor understanding	Has a moderate knowledge on human conduct	Understands the needed of human conduct efficiently	An excellent grip on Significance of having human conduct	3
Understanding importance of Self-development		Poor	Average	Best	Extraordinary	3
Implementing Self-development		Not efficient	Average	impressive	Commendably impressive	3
					Average score	3

Performance Criteria	Student Name	Unsatisfactory	Satisfactory	Good	Excellent	Score
		1	2	3	4	
Understanding the human conduct		Poor understanding	Has a moderate knowledge on human conduct	Understands the needed of human conduct efficiently	An excellent grip on Significance of having human conduct	2
Understanding importance of Self-development		Poor	Average	Best	Extraordinary	2
Implementing Self-development		Not efficient	Average	impressive	Commendably impressive	2
					Average score	2



**OBJECTIVE:** To enable students to imbibe and internalize the value and Ethical behaviour in personal and professional lives.

**STUDENT OUTCOME** Students will be able to inculcate positive thinking, dignity of labour and religious tolerance.

Performance Criteria	Student Name	Unsatisfactory	Satisfactory	Good	Excellent	Score
		1	2	3	4	
Awareness about values and ethical behaviors		Don't know about social values and ethics	Has a moderate knowledge about Ethical Values	Efficient knowledge	Excellent understanding of the needed	4
Development of Ethical behavior		Poor	Average	Best	Extraordinary	4
Imparting of ethical behavior		Not efficient	Average	impressive	Commendably impressive	4
					Average score	4

Performance Criteria	Student Name	Unsatisfactory	Satisfactory	Good	Excellent	Score
		1	2	3	4	
Awareness about values and ethical behaviors		Don't know about social values and ethics	Has a moderate knowledge about Ethical Values	Efficient knowledge	Excellent understanding of the needed	3
Development of Ethical behavior		Poor	Average	Best	Extraordinary	3
Imparting of ethical behavior		Not efficient	Average	impressive	Commendably impressive	3
					Average score	3

Performance Criteria	Student Name	Unsatisfactory	Satisfactory	Good	Excellent	Score
		1	2	3	4	
Awareness about values and ethical behaviors		Don't know about social values and ethics	Has a moderate knowledge about Ethical Values	Efficient knowledge	Excellent understanding of the needed	2
Development of Ethical behavior		Poor	Average	Best	Extraordinary	2
Imparting of ethical behavior		Not efficient	Average	impressive	Commendably impressive	2
					Average score	2



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## Assignments sheets

### Assignment 1

1. Discuss the concept of Attitudes. Describe two situation in a individuals life, where a positive attitude helps him or her face difficult situations and take proper actions?
2. Explain the importance of Cleanliness, Honesty, Discipline Sense of Duty, Devotion, Self-Reliance and Patriotism.
3. Consider a recent incident in Delhi a Temp knocked down a man and speedway ever after seeing the injured man many vehicles and people passed by but nobody helped him. A Rickshaw puller stopped and took away the cell phone of the injured man give your opinion on the incident?
4. What do you mean by Professional Ethics? Give any six important principles of Professional Ethics.
5. What is anger and list different techniques of Anger Controlling, Distinguish religious practices with one example?

### Assignment 2

- 1)What is emotional intelligence? Describe the components and characteristics of 10 emotional intelligence.
- 2) Describe the importance of professional success.
- 3)Difference between Profession and professionalism
- 4)Define (i) , Professional Risks (ii)Professional Accountabilities (iii)Professional Success (iv) Personal and Professional Ethics
- 5) Define Gender. Explain basic Gender concepts and terminology
- 6) Explain the significance of social construction of gender
- 7) What is Gender based Violence? Explain the types of Gender-based Violence
- 8) Explain the gender based violence from human rights perspective.

Signature of HOD

Signature of faculty



# Gokaraju Rangaraju Institute of Engineering and Technology

(Autonomous)

Bachupally, Kukatpally, Hyderabad – 500 090. (040) 6686 4440

## Model Paper

<b>1</b>	Discuss the concept of Attitudes. Describe two situation in a individuals life, where a positive attitude helps him or her face difficult situations and take proper actions?
<b>2</b>	Explain the importance of Cleanliness, Honesty, Discipline Sense of Duty, Devotion, Self-Reliance and Patriotism.
<b>3</b>	Consider a recent incident in Delhi a Temp knocked down a man and speedway ever after seeing the injured man many vehicles and people passed by but nobody helped him. A Rickshaw puller stopped and took away the cell phone of the injured man give your opinion on the incident?
<b>4</b>	What do you mean by Professional Ethics? Give any six important principles of Professional Ethics.
<b>5</b>	
<b>6</b>	What is anger and list different techniques of Anger Controlling, Distinguish religious practices with one example?
<b>7</b>	Discuss the concept of Attitudes. Describe two situation in a individuals life, where a positive attitude helps him or her face difficult situations and take proper actions?
<b>8</b>	What is emotional intelligence? Describe the components and characteristics of 10 emotional intelligence.
<b>9</b>	Describe the importance of professional success.
<b>10</b>	Difference between Profession and professionalism
<b>11</b>	Define (i) , Professional Risks (ii)Professional Accountabilities (iii)Professional Success (iv) Personal and Professional Ethics
<b>12</b>	Explain the gender based violence from human rights perspective.
<b>13</b>	Explain the causes for Domestic Violence and Sexual Harassment. How to control it?
<b>14</b>	Explain the significance of social construction of gender
<b>15</b>	What is the attitude of People towards Gender?

**GOKARAJU RANGARAJU INSTITUTE OF ENGINEERING AND TECHNOLOGY(AUTONOMOUS)**

II B.Tech. I Semester Mid - I Examinations **VALUE ETHICS AND GENDER**  
**CULTURE**(Common to CE, EEE, CSE, IT, AIML & DS)

**Subject Code: GR20A2002**

**Date: 02/12/2021 Duration: 75 Min**

**SUBJECTIVE**

**Max Marks: 20M**

1. a) What are Human values? Explain briefly. [CO1] [3M] [BL1]  
b) Define i) Power of Faith ii) National Unity and there importance?

[CO1][2M][BL1]

OR

2. a) Consider a recent incident in Delhi a Tempo knocked down a man and [CO1] [3M][BL4]  
speedway ever after seeing the injured man many vehicles and people passed by butnobody helped  
him. A Rickshaw puller stopped and took away the cellphone of the injured man. Give your opinion on  
the incident?

- b) Define i)Self-Reliance ii) Patriotism iii) Sense of Duty. [CO1][2M][BL1]

3. a) What is Positive Thinking? How to implement Positive Thinking in your life?

- b) Explain what Self-Destruction is and list ten habits that could cause Self- Destruction and mention a  
few steps to avoid it? [CO2][3M][BL2]

OR

4. a) Distinguish Religious Practices and Religious Tolerance with an Example?

[CO2] [2M][BL4]

- b) What is Anger and list different techniques of Anger Controlling?

[CO2] [3M][BL1]

5. Discuss the concept of Attitudes. Describe two situation in an individual's life, where a positive attitude  
helps him or her face difficult situations and take proper actions?

[CO1][5M][BL2] OR

6. a) What are the different categories of Ethics and explain each? [CO3][3M][BL3]

- b) Who are the Stakeholders of a Profession and explain each of their roles?

[CO3][2M][BL1]

GOKARAJU RANGARAJU INSTITUTE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF CIVIL ENGINEERING

II B.Tech. I Semester Mid - I Examinations

**VALUE ETHICS AND GENDER CULTURE**

Common to CE, EEE, CSE, IT, AIML & DS)

**Subject Code: GR20A2002**

**Date: 02/12/2021**

**Duration: 15 Min**

**OBJECTIVE**

**Max Marks: 5M**

- 
1. Ethical Issue that can affect the Engineer's Personal and Professional life are termed as [     ]  
a) Micro-Ethics      b) Macro-Ethics      c) Morals      d) Rights
2. Which is not a Health Benefits of Positive Thinking [     ]  
a) Longer life span      b) Less stress      c) Sadness      d) Lower rates of depression
3. The best example of a person lacking in values is [     ]  
a) Poor man stealing food from a store      b) A rich man cheating on his taxes  
c) Student cheating in Exam      d) Teacher being partial with his students
4. People with a negative attitude will [     ]  
a) Highly self-centered      b) Lack a value system  
c) Always be unhappy      d) always be cheerful
5. The principle Goal of a life is [     ]  
a) Earn enough money to satisfy ones needs      b) Earn money, only by ethical means  
c) Achieve something Extraordinary to earn      d) To live in a community ensuring name and fame  
Peace and Harmony.
6. To be called a professional, a person should [     ]  
a) Have a degree from university      b) Highly competent  
c) Show ethical behavior in addition to skills      d) Possess skills to do the Job Qualification and skills
7. Synonyms of Fault Finding [     ]  
a) Criticism      b) Disapproval      c) Cynicism      d) Negative Attitude
8. Benefits of not being punctual in life [     ]  
a) Reliability      b) Improves others perception of you  
c) Taking the easy way out      d) Eliminates anxiety and improves self confidence
9. The most important feature you find in a professional is [     ]  
a) Having a Ph.D Degree      b) Being well paid and having enough perks  
c) Having the power to direct others      d) Being very Ethical
10. When you see a Red signal in a road Junction you must stop because [     ]  
a) Traffic rules stipulate that you must stop      b) as it may cause an accident  
c) Traffic police may fine you      d) You see other vehicles stopping

**GOKARAJU RANGARAJU INSTITUTE OF ENGINEERING AND TECHNOLOGY**  
(AUTONOMOUS)

II B.Tech. I Semester Mid - II Examinations  
**VALUE ETHICS AND GENDER CULTURE**  
(Common to CE, EEE, CSE, IT, AIML & DS)

**Subject Code: GR20A2002**  
**Duration: 10 Min**

**OBJECTIVE**

**Date: 03/02/2022**  
**Max Marks: 10M**

**Name:**

**Roll No:**

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

1. For instance, if a physician attending an important family function is called to attend an emergency, there arises a \_\_\_\_\_.  
[     ]  
a. Morals    b. Values    c. Risks            d. Ethical Dilemma
2. Self-Defence, Decision Making, Problem Solving, Creativity, Money and Time Management etc are examples of \_\_\_\_\_.  
a. Values    b. Morals            c. Life Skills    d. Emotional Intelligence
3. Doing justice to your duty, job or work is known as \_\_\_\_\_.            [     ]  
a. Personal Ethics    b. Professional Ethics    c. Morals    d. Values
4. \_\_\_\_\_ also reflects abilities to join intelligence, empathy and emotions to enhance thought and understanding of interpersonal dynamics.            [     ]  
a. Professionalism    b. Values            c. Emotional Intelligence    d. Morals
5. Differences between men and women in levels of achievement or access. This could for example be access to education or health care and treatment services is known as \_\_\_\_\_.  
[     ]  
a. Gender Role    b. Gender Gap    c. Gender Equity            d. Gender bias
6. \_\_\_\_\_ may also take in persons who do not identify with their sex assigned at birth, which include Hijras/Eunuchs.            [     ]  
a. Male    b. Female    c. Transgender            d. Gender Gap
7. Dowry Harassment, not sending girls to school, infanticide etc are examples of \_\_\_\_\_.  
[     ]  
a. Sexual Harassment    b. Stalking    c. Domestic Violence    d. Eve Teasing
8. \_\_\_\_\_ Where one gender is favored and the other becomes disadvantaged e.g. sex selective abortion.            [     ]  
a. Sexual Harassment    b. Stalking    c. Domestic Violence    d. Gender discrimination
9. Stalking, Eve Teasing, Rape, Sexual Abuse, Gang Rape are examples of \_[     ]  
a. Sexual Harassment    b. Stalking    c. Domestic Violence    d. Gender Discrimination
10. NIRBHAYA ACT, MAHILA MANDALS, Whistleblower Act etc are to protect \_\_\_\_\_ from violence.            [     ]  
a. Men            b. Children    c. Women            d. Transgenders

Signature of HOD

Signature of faculty

Date:

Date:



**GOKARAJU RANGARAJU INSTITUTE OF ENGINEERING AND TECHNOLOGY**

**DEPARTMENT OF CIVIL ENGINEERING**

**II B.TECH. I SEM., II MID-TERM EXAMINATION**

1. a) What are Human values? Explain briefly. [CO1] [3M] [BL1]  
b) Define i) Power of Faith ii) National Unity and there importance?[CO1][2M][BL1]

OR

2. a) Consider a recent incident in Delhi a Tempo knocked down a man and speedway ever after seeing the injured man many vehicles and people passed by butnobody helped him. A Rickshaw puller stopped and took away the cellphone of the injured man. Give your opinion on the incident? [CO1] [3M][BL4]  
b) Define i)Self-Reliance ii) Patriotism iii) Sense of Duty. [CO1][2M][BL1]

3. a) What is Positive Thinking? How to implement Positive Thinking in your life? [CO2][2M][BL2]

- b) Explain what Self-Destruction is and list ten habits that could cause Self- Destruction and mention a few steps to avoid it? [CO2][3M][BL2]

OR

4. a) Distinguish Religious Practices and Religious Tolerance with an Example? [CO2] [2M][BL4]

- b) What is Anger and list different techniques of Anger Controlling? [CO2] [3M][BL1]

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b) Who are the Stakeholders of a Profession and explain each of their roles? [CO3][2M][BL1]

## First Mid Examination Marks

Programme: **B. Tech**  
Course: **VEGC**

Year: II  
Section: A

Course: **Theory**  
Faculty Name:

**A.Y: 2021-22**  
**I Sem**  
**G.SWETHA**

S. No	Roll No	Subjective Marks (15)	Objective Marks (5)	Total Marks (20)
1	20241A0101	7	2	9
2	20241A0102	2	3	5
3	20241A0103	13	2	15
4	20241A0104	14	1	15
5	20241A0105	10	3	13
6	20241A0106	13	4	17
7	20241A0107	3	2	5
8	20241A0108	0		0
9	20241A0109	5	3	8
10	20241A0110	1	3	4
11	20241A0111	5	4	9
12	20241A0112	11	2	13
13	20241A0113	14	2	16
14	20241A0114	4	2	6
15	20241A0115	8	3	11
16	20241A0116	10	3	13
17	20241A0117	11	4	15
18	20241A0118	13	4	17
19	20241A0119	14	4	18
20	20241A0120	0		0
21	20241A0121	8	5	0
22	20241A0122	12	4	16
23	20241A0123	12	4	16
24	20241A0124	8	6	0
25	20241A0125	7	4	11
26	20241A0126	15	3	18
27	20241A0127	11	3	14
28	20241A0128	4	4	8



29	20241A0129	9	3	12
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32	20241A0132	13	3	16
33	20241A0133	2	3	5
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64	21245A0105	13	4	17



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53	20241A0154	8	8	16
54	20241A0155	9	8	17
55	20241A0156	10	10	20
56	20241A0157	9	9	18
57	20241A0158	9	7	16
58	20241A0159	9	6	15
59	20241A0160	9	6	15
60	21245A0101	9	6	15
61	21245A0102	8	6	14

62	21245A0103	9	10	19
63	21245A0104	9	9.5	18.5
64	21245A0105	9	9.5	18.5

Signature of HOD

Signature of faculty

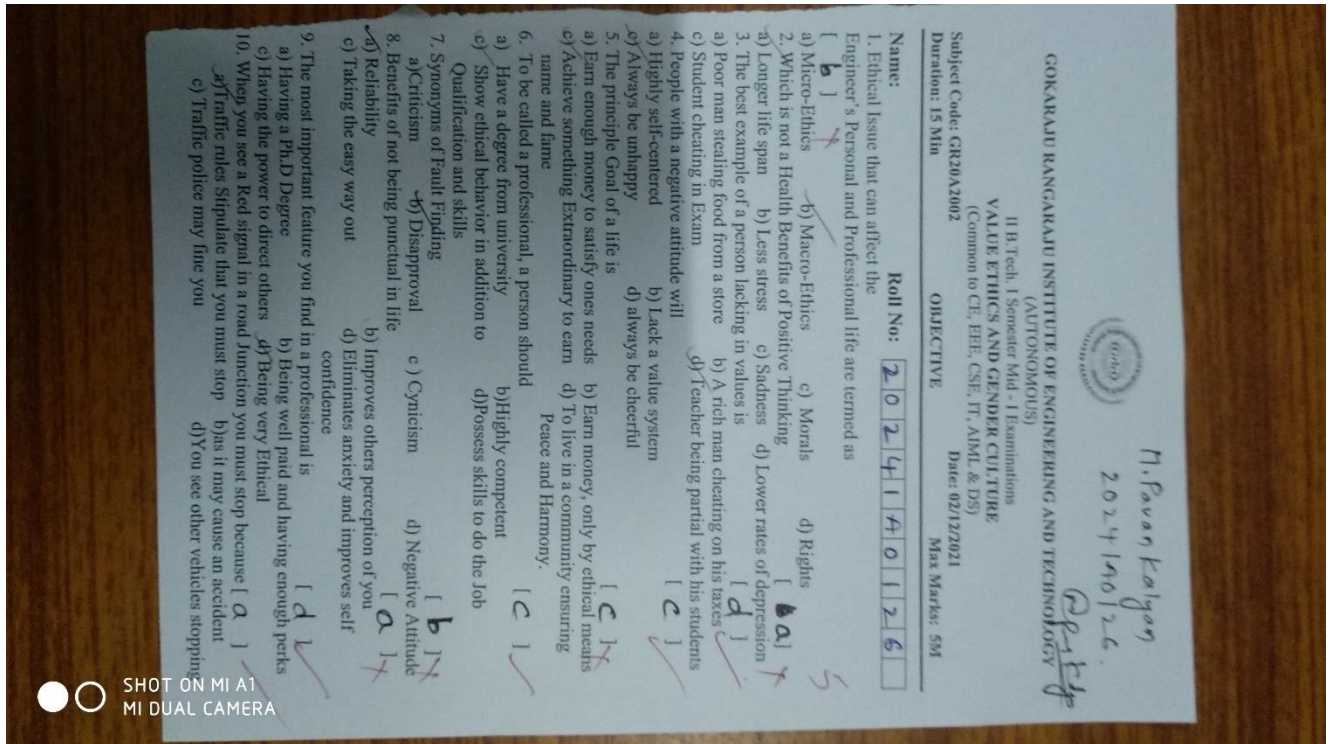
Date:

Date:

**Gokaraju Rangaraju Institute of Engineering and Technology  
(Autonomous)  
Bachupally, Kukatpally, Hyderabad – 500 090. (040) 6686 4440**

**MID – 1**

**SAMPLE ANSWER SCRIPT**





M. Pavan Kalyan  
2024/1A/0126  
Gokaraju Rangaraju Institute of Engineering & Technology  
(Autonomous College Affiliated to JNTUH) (12 Pages)  
Bachupally, Kukatpally, Hyderabad - 500090

I II MID TERM EXAMINATION

No. 395067 H.T. No. 2 0 2 4 1 A 0 1 2 6

Name of the Examination VALUE ETHICS AND GENDER CULTURE

Course 2<sup>nd</sup> Btech, 1<sup>st</sup> semester mid Branch CIVIL Date 02/12/21

Signature of the Invigilator

Q.NO.	1		2		3		4		5		6		TOTAL
	a	b	a	b	a	b	a	b	a	b	a	b	
MARKS													

START WRITING FROM HERE

15/20

5<sup>th</sup> Concept  $\Rightarrow$  Attitudes  
Answer  $\Rightarrow$  (1) Attitude can say about particular person (or) particular human structure how the person will be in daily life.  
(2) There are two types of Attitudes are there. They are.  
(i) Positive Attitude  
(ii) Negative Attitude.  
(i) Positive Attitude  $\Rightarrow$   
\* Positive attitude always give good respect & good confidence when we are in typical situation.  
\* Positive attitude can show a way to wright things which we can do or not.  
Two situations in an individual's life varies;  
situation-I.  
There is an incident in past week. some small children which have no proper clothes. They are suffering from



Q.1

(a).

Answer: Human values are the values which can explain briefly about the Ethical values and moral values in society.

These are human values. They are.

- (1) Social values
- (2) Cultural values
- (3) Religious values
- (4) Political values.
- (5) Caste discrimination values.
- (6) Democratic values.
- (7) Self values.
- (8) Moral values.

Some other values are being considered.

Social values :-

There should be equal punctuality (or) honest on environment (or) social values duty. All should be treated equally. Respect each other and some dignifying characteristics make them social values in society.

Cultural values

5 All people have cultures. But there are different in cultural treating. So, we have discriminate and make them all should be equally.

Political values

The political values are the major source, the people are getting dispatched among as parties, different parties.

These shows "inequality" in political values.

Moral values

There is a moral values, which we can expect respect from others, we have to main social dignity.

Self value

We should respect ourselves first, later to all.

## Free from Anger

It is the main thing which we have to remember.

When an accidently we get serious (or) Anger.

We should maintain silence and do not thing (or) think about and leave it like accidently and make them "all is well". While doing this thing definately we can free from Anger.

## Reduce stress →

By making burden (or) stress can make them Anger. So, we have to reduce the stress for

Sometimes. For Example; watching movies; listening songs, are the best things to avoid the stress.

Make them ~~from~~ free from Anger.

## Avoid Anger →

We should unnecessarily things which doesn't care about that is the best thing to avoid Anger. (or) maintaing patience and silence are reduced anger management.

⇒ These are the different things to make free from Anger, as should know above all the lines.

⇒ In these way we can make Anger controlling.

⇒ Free from Anger is the best thing in any kind of situations.



hungry. The people who are getting money in front of them, no one can look at about the children's hungry stomachs. But I suffered a lot to seeing that situation. But I hoped someone can help that children's hungry stomach filled with some food. But I can't because there is no money with me. Finally, a fine girl with good heart brought some bread and butter to them. I went to that in front of her and said thanks to her. Then she said positive attitude should always show a path in correct time.

#### SITUATION-II.

There was an accident while crossing road. All are seeing and leaving. A fine man with dare hearted after seen that incident. He took a phone and rang to ambulance. Finally, the ambulance came and saved a life of a person in wright time. Here the fine man can say that positive attitude should help everyone in wright and difficult situations.

These are the two situations that can happen in an individual's life, then positive attitude helps him/her in difficult situations and take proper actions.

[ "Positive Attitude can makes a person succeed." ]



4<sup>th</sup>  
Answer →

Q. Religious practices and Religious Tolerance.

Religious practices

- (1) These are different. Religious practices are there.  
Examples: Hindu, Muslim, Sikh, Buddhism ... etc
- (2) The people can celebrate their festival according to their culture.  
Ex. Hindu - Diwali,  
Muslim - Ramzan,  
Christian - Christmas.

Religious Tolerance

- (1) All people can celebrate same festival in equal manner in India.
- (2) The people all follow same culture and tolerance.  
Example: Republic day  
Independence day.  
Teachers day.

4<sup>th</sup>  
Q. Anger ⇒, Being serious on unexpected (or) unwanted things and never ever seen things by forcefully without knowingly called Anger.

Different Techniques of Anger controlling.

- (1) Anger controlling.
  - (2) Anger management.
  - (3) Free from Anger.
  - (4) Avoid Anger.
- and some other things listed as follows.

Anger controlling

The incident what ever it may be being patience and coolness of thinking should determine the Anger controlling power in various situation.

④ power of faith ⇒

Faith should be luck favours.

⇒ These means that power of faith should come lucky (or) suddenly.

National unity :-

It is a policy which is declared by government. Among establishing different kind parties among the people and making them unity by using democratic rules called national unity.

== The END ==





Gokaraju Rangaraju Institute of Engineering & Technology  
(Autonomous College Affiliated to JNTUH) (12 Pages)  
Bachupally, Kukatpally, Hyderabad - 500090

Ch. A. J. J.

I II MID TERM EXAMINATION

No. 395081

H.T. No. 20241A0109

Name of the Examination value ethics and gender culture

Course 2<sup>nd</sup> B.Tech 2-1. Branch civil Date 21/12/21

Signature of the Invigilator

Q.NO.	1		2		3		4		5		6		TOTAL
	a	b	a	b	a	b	a	b	a	b	a	b	
MARKS													

START WRITING FROM HERE

1.  
(a)

AS we know that human values are playing a major role in our daily life. we need respect each other. we should not disrespect any one. we should give same respect to all. we should know some basic ethic in our life.

(b)

Beagfu faith gives us more respect in the society. If we were more faith all will respect us. we can understand the power of faith. If we were more faithful the society will respect us.

5/10

- Drinking.
- Drugs.

These are some self destruction may controlled by going to rehab center.

⇒ The concept of attitude describe about bad ~~of~~ nature of human. so, we should always have a positive attitude. we ~~on~~ should ~~that~~ were we should use attitudes in our life. If a person having more attitude can't be ~~seriously~~ more. If the person known were we ~~know~~ should use attitude will have a good life compare to attitude. These are difference. situation of life were positive attitude.   
! helps us more .. where compare to negative attitude, so, we should have a good positive attitude. so by having good positive attitude we can reach our goals in our life. easily.   
so, having good positive attitude helps us more compare to negative attitude





(ii) As we know that there are various religions living together in our nation. without any fight there are so many different kind of religions co-existing in country. with this we can understand the national unity.

3

(a) positive thinking means good manner of thinking without comparing other's. As we know that these positive thinking plays a key role in our life. these positive thinking is good habit in our daily life. To lead a good life we must have good thinking ability. In thinking we have two types negative thinking and positive thinking. These positive is good for every human.

3

(b) self destruction is spending more time in unwanted things. let's see some self destruction habits

- using mobile phone
- smoking



CH. Ajay Kumar  
20241A0109  
CH. Ajay

**GOKARAJU RANGARAJU INSTITUTE OF ENGINEERING AND TECHNOLOGY**  
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(Common to CE, EEE, CSE, IT, AIML & DS)

Subject Code: GR20A2002

Duration: 15 Min

Date: 02/12/2021

**OBJECTIVE**

Max Marks: 5M

Name:

Roll No:

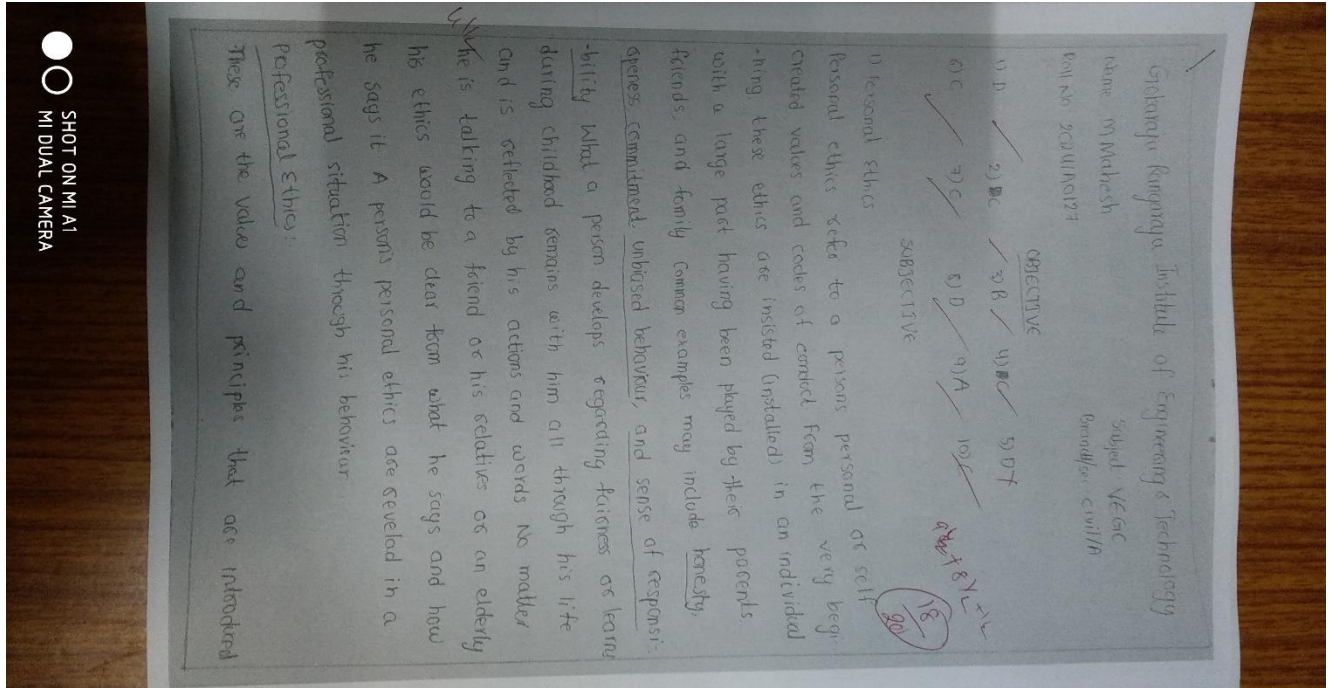
20241A0109

1. Ethical Issue that can affect the Engineer's Personal and Professional life are termed as [ ]  
a) Micro-Ethics      b) Macro-Ethics      c) Morals      d) Rights [ 5 ]
2. Which is not a Health Benefits of Positive Thinking  
a) Longer life span      b) Less stress      c) Sadness      d) Lower rates of depression [ a ]
3. The best example of a person lacking in values is  
a) Poor man stealing food from a store      b) A rich man cheating on his taxes  
c) Student cheating in Exam      d) Teacher being partial with his students [ b ]
4. People with a negative attitude will  
a) Highly self-centered      b) Lack a value system  
c) Always be unhappy      d) always be cheerful [ b ]
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a) Earn enough money to satisfy ones needs      b) Earn money, only by ethical means  
c) Achieve something Extraordinary to earn name and fame      d) To live in a community ensuring Peace and Harmony. [ d ]
6. To be called a professional, a person should  
a) Have a degree from university      b) Highly competent  
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a) Criticism      b) Disapproval      c) Cynicism      d) Negative Attitude [ c ]
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a) Traffic rules Stipulate that you must stop      b) as it may cause an accident  
c) Traffic police may fine you      d) You see other vehicles stopping [ b ]

**Gokaraju Rangaraju Institute of Engineering and Technology  
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Bachupally, Kukatpally, Hyderabad – 500 090. (040) 6686 4440**

**MID – II**

**SAMPLE ANSWER SCRIPT**



causes of domestic violence & sexual harassment  
Domestic violence can be described as where one exerts  
in a relationship misses power in order to control another  
It is the establishment of fear in a relationship  
through violence that includes other forms of abuse  
The violence may be physical abuse, sexual assault and  
threats At times it can be more subtle such as making  
someone feel worthless, not letting them have any money,  
or not allowing them to leave home

# Section 12 of Domestic violence Act, 2005

\* Bhatia v Taruna Bhatia AIR 2007 SC 1088,

\* RFA 2009/2010.

Sexual Harassment

Sexual Harassment of women at workplace (Prevention,

Prohibition and Redressal) Act, 2008 was passed with

the objective of providing protection to women at work

place. Sexual harassment is when one person subjects

another person to an unwelcome act of physical

intimacy like grabbing, brushing, touching, pinching,

eye teasing, sexual favours from another person, shows

a person sexually explicit visual material,

in the form of pictures/cartoons/pin-ups/calendars

screen savers/penographs email and etc.

to an individual in a professional organization. Each  
employee is meant to strictly follow these principles  
They don't have a choice Also this approach is impractical  
in professional settings as it brings a sense of despair  
-line in people as well as helps in routine decision in  
offices  
Eg- confidentiality, fairness, transparency, productivity  
These ethics make employees responsible

Emotional Intelligence

Emotional Intelligence can be defined as ability to monitor  
ones own and other's emotions to discriminate them  
different emotions and label them appropriately and to  
use emotional information to guide thinking and behaviour

Emotional intelligence also reflects abilities to gain intelli-  
gence, empathy and emotions to enhance thought and

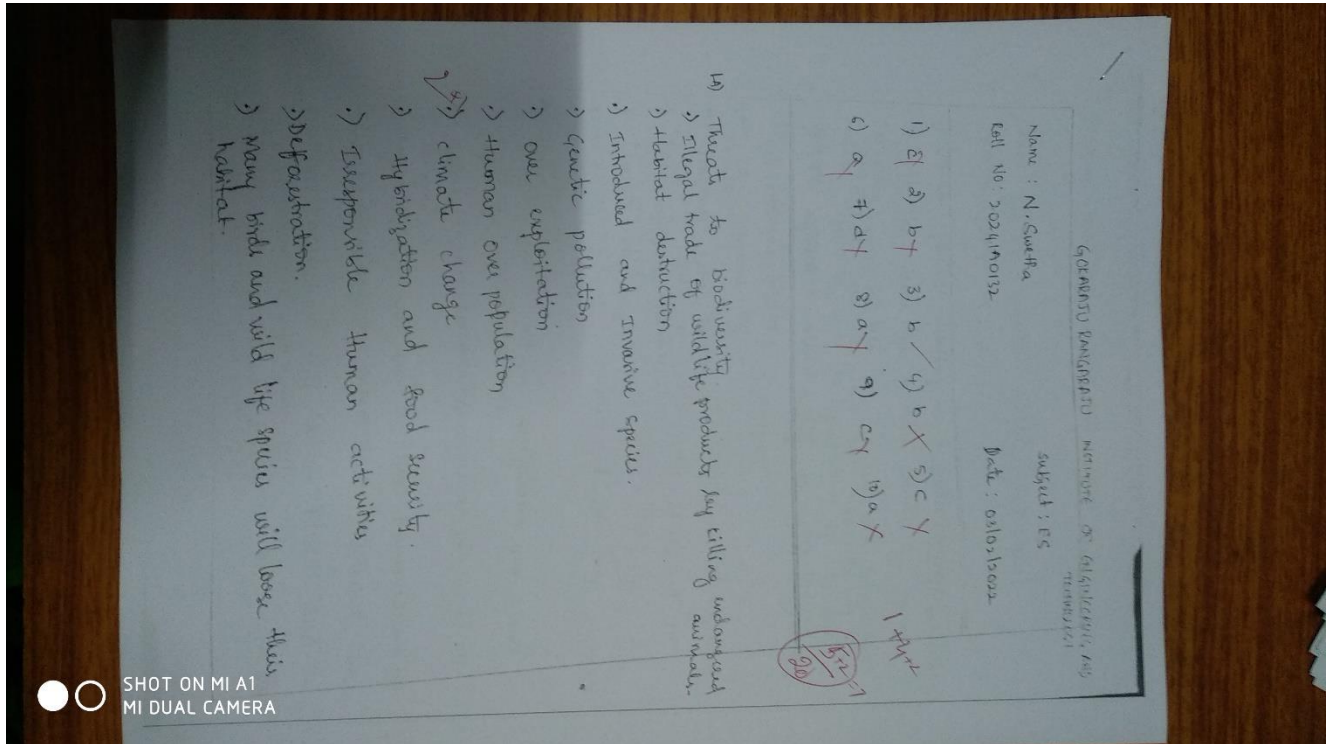
understanding of interpersonal dynamics However, substan-  
tial disagreement exist regarding the definition of EI

with respect to both terminology and operationalisation

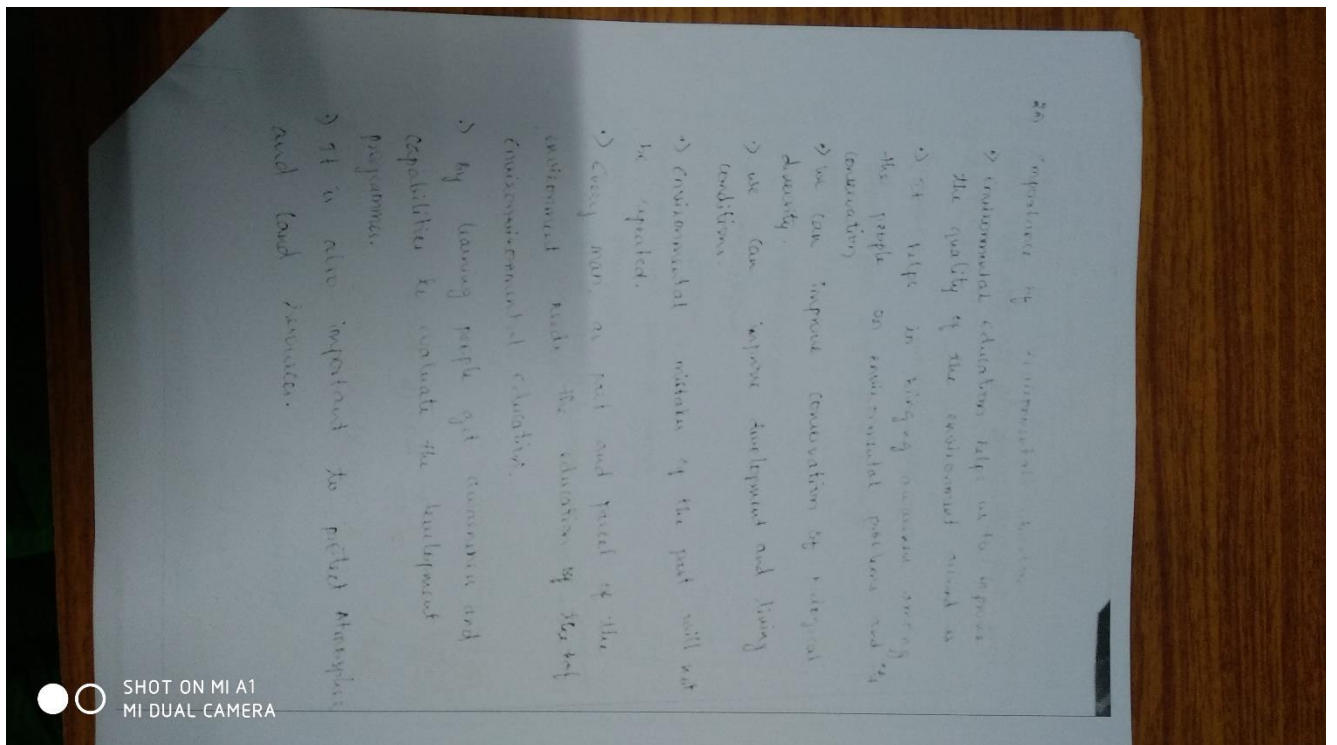
1 Ability model

2 Mixed model

3 Trait model



Signature of HOD



Signature of faculty

Date:

Date: