(GR18A4002) PROJECT MANAGEMENT & ENTREPRENEURSHIP

IV-B.Tech – I Semester

T.Jahnavi Assistant Professor



Department of Civil Engineering Gokaraju Rangaraju Institute of Engineering and Technology

Bachupally, Kukatpally, Hyderabad – 500 090. (040) 6686 4440



Gokaraju Rangaraju Institute of Engineering and Technology Department of Civil Engineering PROJECT MANAGEMENT & ENTREPRENEURSHIP

Course File Check List

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GR 18Regulations (2021-2022)

GOKARAJU RANGARAJU INSTITUTE OF ENGINEERING AND TECHNOLOGY PROJECT MANAGEMENT & ENTREPRENEURSHIP

IV Year B.Tech. CE – I Semester

L T P C 3 0 0 3

UNIT - I

Construction project planning- Stages of project planning: Steps involved in Project Planning pretender planning, Scheduling, Steps involved in Scheduling, Process of development of Schedules, Gantt Chart, Milestone Chart,

UNIT - II

Construction Project Monitoring CPM and PERT Networks, basic terminology, types of precedence relationships Preparation of CPM Networks for Construction Activities, Critical Path, Float-Types of Float, computation of Float values, work break-down structure, Three-Time Estimate, PERT-Assumptions underlying PERT analysis, determining three time estimates, analysis, slack computations, calculation of probability of completion.

UNIT - III

Construction Methods basics: Types of foundations and construction methods; Basics of Formwork and Striping of Formwork; Common building construction methods conventional walls and slabs; conventional framed structure with blockwork walls; Precast concrete construction methods; Project Quality Plan (PQP), Method Statements, Inspection and Test Plans (ITPs), Quality Control Vis-à-vis Quality Assurance. Acceptance Criteria of Concrete, Core Cutting of Concrete Members. Load Test for Flexural Members

UNIT-IV

Construction Equipment basics: Conventional construction methods Vs Mechanized methods and advantages of Mechanized methods; Equipment for Excavation-Excavators, Front End Loaders and Earthmoving-Tippers, Compaction of Soils, OMC, Dozers, Motor graders, Rollers-Static and Vibratory (Tandem), Field Tests to Test Density of Soils-Core Cutting, Sand Replacement and Nuclear Density Gauge. Concrete Mix-Nominal and Design Mix. Concrete mixing — Batching Plants, transporting (Transit Mixers) and placing - Concrete Pumping and Boom Placers, Cranes, Tower Crane.

UNIT - V

Entrepreneurship:

Concept of Entrepreneurship – entrepreneurs; Types of Entrepreneurship, Importance of Entrepreneurship, Main Characteristics of Entrepreneurship, Purpose of Entrepreneurship, Nature of Entrepreneurship, 10 characteristics of Entrepreneurs, Examples of Entrepreneurship, How do you start Entrepreneurship, Benefits of Entrepreneurship, Difference between Entrepreneurship and Business, Risks of Entrepreneurship, 7 Practical Tips to Become an Entrepreneur with No Money, Social Entrepreneurship, Challenges of Social Entrepreneurship.



Gokaraju Rangaraju Institute of Engineering and Technology (Autonomous) Bachupally, Kukatpally, Hyderabad – 500 090, India TIME TABLE

$IV\ BTech\ (\ GR18)-Isemester\\ Sec-A\ \&B$

DAY/ HOUR	1	2	3	4	5	6
Monday				PME A (1:	40-3:20)	
Tuesday						
Wednesday		PME B (11:15-1:0	95)	PME A (1:	:40-3:20)	
Thursday		PME B (11:15-1:0	95)			
Friday						
Saturday						



Gokaraju Rangaraju Institute of Engineering and Technology (Autonomous)

Bachupally, Kukatpally, Hyderabad – 500 090. (040) 6686 4440

Programme Educational Objectives

- 1. Graduates of the programme will be successful in technical and professional career.
- 2. Graduates of the programme will have proficiency in solving real time Civil Engineering projects.
- 3. Graduates of the programme will continue to engage in life-long learning with ethical and social responsibility.

Programme Outcomes

Graduates of the Civil Engineering programme will be able to

- a. Apply knowledge of mathematics, science and fundamentals of Civil Engineering.
- b. Analyse problem and interpret the data.
- c. Design a system component, or process to meet desired needs in Civil Engineering within realistic constraints.
- d. Identify, formulate, analyse and interpret data to solve Civil Engineering problems.
- e. Use modern engineering tools such as CAD and GIS for the Civil Engineering practice.
- f. Understand the impact of engineering solutions in a global, economic and societal context.
- g. Understand the effect of Civil Engineering solutions on environment and to demonstrate the need for sustainable development.
- h. Understanding of professional and ethical responsibility.
- Work effectively as an individual or in a team and to function on multi-disciplinary context.
- j. Communicate effectively with engineering community and society.
- k. Demonstrate the management principles in Civil Engineering projects.
- **l.** Recognize the need for and an ability to engage in life-long learning.

B.TechProgram Specific Outcomes (PSOs)

- 1.Recognize the need for a sustainable environment and design smart infrastructure considering the global challenges..
- 2. Create and develop innovative designs with new era materials through research and development



Gokaraju Rangaraju Institute of Engineering and Technology (Autonomous)

Bachupally, Kukatpally, Hyderabad – 500 090. (040) 6686 4440

COURSE OBJECTIVES

Academic Year : 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

On completion of this Subject/Course the student shall be able to:

S.No	Objectives
1	Understand principles of Project Planning and development of Schedules
2	Enhance the ability to Monitor the Projects through Critical Path in Networks like CPM and PERT
3	To break down sequence of Construction Activities, Learn Project Quality Planning and Identify Inspection and Testing Plans of Project Works
4	Recognize and get acquainted with various Construction Equipment and their Management; to identify different Tests for Soils and Concrete.
5	Apply the Concepts of Entrepreneurship; Understand the Social Entrepreneurship and Challenges of Social Entrepreneurship.

Signature of HOD Signature of faculty

Date:



Gokaraju Rangaraju Institute of Engineering and Technology (Autonomous)

Bachupally, Kukatpally, Hyderabad – 500 090. (040) 6686 4440

COURSE OUTCOMES

Academic Year : 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

On completion of this Subject/Course the student shall be able to:

S.No	Outcomes
1	Apply Project Planning techniques and develop Project Schedules in real time conditions.
2	Identify Critical path in CPM & PERT Networks; Evaluate Floats and Slacks for Activities & Events respectively to Progress and Complete the Project in Time.
3	Recall the Method Statements of various Activities and their ITPs with the Knowledge of Project Quality Plans.
4	Identify ideal Construction Equipment required and deploy in the best possible manner for better productivity; Conducts Field Tests for Soils at specified frequency
5	Explore the Concept of Entrepreneurship & Social Entrepreneurship; Becomes an entrepreneur being familiar with Characteristics of Entrepreneurship & Entrepreneurs.

Signature of HOD	Signature of faculty
Date:	Date:



Gokaraju Rangaraju Institute of Engineering and Technology (Autonomous)

Bachupally, Kukatpally, Hyderabad – 500 090. (040) 6686 4440

B.Tech CIVIL Engg. IV yr-I Sem- Section A/B- GR18 2021-22

a No	Roll Number	Student Name
S.NO 1	17241A0153	Sujith Kumar Shinde
2	17241A0153	Vuppula Mithunkumar Reddy
	18241A0101	Ajmeera Ganesh
3		Anabotula Sravani
4	18241A0102	
5	18241A0103	Anumatla Manoj
6	18241A0104	Byna Rishitha
7	18241A0105	Bura Tharasri
8	18241A0106	Pudari Badrinath Goud
9	18241A0107	Balasani Rohith
10	18241A0108	Bandari Veeraswamy
11	18241A0109	Bandi Varun Kumar
12	18241A0110	Bashipaka Pradeep
13	18241A0111	Bathula Nikhil
14	18241A0112	Batikiri Veerendra Swamy
15	18241A0113	Bhukya Soujanya
16	18241A0114	Bhukya Varun Naik
17	18241A0115	Boddu Pavan
18	18241A0116	Byagari Rangaraju
19	18241A0117	Chada Ruchita
20	18241A0118	Chinthakuntla Thriveen
21	18241A0119	Cv Jaswanth Surya
22	18241A0120	Dosapati Nishu
23	18241A0121	G Prashanth
24	18241A0122	Gaddipati Lohitha
25	18241A0123	Gangam Rohit Reddy
26	18241A0124	Gottemukkala Govardhan
27	18241A0125	Hrishikesh Bansal
28	18241A0126	Janapati Raju
29	18241A0127	Jyothika Mannava
30	18241A0128	K Harshitha Reddy
31	18241A0129	Kolan Reshikesh Reddy
32	18241A0130	Karri Bharath Chandra Reddy
33	18241A0131	Kuppala Nihar
34	18241A0132	Kurva Lavanya
31		

35	18241A0133	Maddimsetty Sri Charan
36	18241A0134	MagaPor Manaswini
37	18241A0135	Maloth Bhavsingh
38	18241A0136	Malothu Naveena
39	18241A0137	Manda Ithihas
40	18241A0138	Mohammad Ashfaq Ahmed
41	18241A0139	Mohammed Omer Shareef
42	18241A0140	Mukundu Naveen
43	18241A0141	Nalumasu Sahithi
44	18241A0142	Nampelly Ravi Kumar
45	18241A0143	Narra Shashidhar Reddy
46	18241A0144	Patlola Vinay Reddy
47	18241A0145	Pattambetty Pavankumar
48	18241A0146	Pola Tharun
49	18241A0147	Posani S V A Kalyan
50	18241A0148	Pulle Manichadra
51	18241A0149	Rajulapati Rohit Naga Sai
52	18241A0150	Sura Subbaram Reddy
53	18241A0153	Sunkari Vikas
54	18241A0154	Thirupathi Rao Salla
55	18241A0155	Trivikram Reddy
56	18241A0156	Thrupti Shreya
57	18241A0157	Vakamalla Bhavya Sree
58	18241A0158	Vemula Manisha
59	18241A0159	Vuppula Keerthana
60	18241A0160	Yalla Anitha
61	19245A0101	KANCHERLA BHARATH
62	19245A0102	ELUPULA KUMARASWAMY
63	19245A0103	BRAHMADEVARA BHAVITHA
64	19245A0104	DASARI NAMRATHA
65	19245A0105	T CHANDANA
66	19245A0106	KOLA HARITHA
67	16241A0161	Abdul Samad
68	18241A0161	A Nachiketh
69	18241A0162	Aleti Jagadish
70	18241A0163	Amirneni Anusha
71	18241A0164	Anireddy Avinash
72	18241A0165	Ashitha Golla
	18241A0166	Animesh Baathuk
73		Boppu Lokesh
74	18241A0167	
75	18241A0168	Budagam Harshith
76	18241A0169	Chilumula Sridhar
77	18241A0170	Dandre Vennela

78	18241A0171	Doti Upender
79	18241A0172	Eda Manasa
80	18241A0173	Gonda Harshini
81	18241A0174	Gore Kamalakar Sailesh
82	18241A0175	Gore Kamalakar Sandeep
83	18241A0176	Guddati Arun
84	18241A0177	Vijay Narasimha Reddy Kolagtla
85	18241A0178	Kancharakuntla Deepika
86	18241A0179	Kota Rashmitha
87	18241A0180	Kothuri Pranay
88	18241A0181	Kudala Rama
89	18241A0182	Kummari Srilekha
90	18241A0183	Kunchala Adarsh
91	18241A0184	Kurra Neeraj Prasad
92	18241A0185	Kyama Pavan
93	18241A0186	M Shekhar
94	18241A0187	Malraj Manvitha
95	18241A0188	Matharasi Sai Kumar
96	18241A0189	Md Ameer Sohail
97	18241A0190	Md Amir
98	18241A0191	Medari Vikram Aditya
99	18241A0192	Mediga Karthik
100	18241A0193	Moniesh Reddy Sunkara
101	18241A0194	Kaushik Nadella
102	18241A0195	Nikhitha Kasuvojula
103	18241A0196	Nunavath Suman
104	18241A0197	P Kishore
105	18241A0198	Peesu Spandana Reddy
106	18241A0199	Prathyusha Maddala
107	18241A01A0	Bavanari Pratyush
108	18241A01A1	Putta Rohith
109	18241A01A2	Rahul Pradhan
110	18241A01A3	Rampelli Pravalika
111	18241A01A4	Rangu Soniya
112	18241A01A5	Rentala Adarsh Reddy
113	18241A01A6	Ritish J
114	18241A01A7	Seelam Rahul Goud
115	18241A01A8	Shaik Afeez
116	18241A01A9	Shaik Shoaib
117	18241A01B0	Shivarathri Sai Kumar
118	18241A01B1	Shivarathri Tharun

119	18241A01B2	Sowmika Boyapati
120	18241A01B3	Vishruth Reddy T N
121	18241A01B4	Tekula Prashanth Reddy
122	18241A01B5	Teegala Someshwar Reddy
123	18241A01B6	Thatipamula Vigna Sai
124	18241A01B7	Thota Sri Sai
125	18241A01B8	Vedati Manikanta Karthik
126	18241A01B9	Vallapu Reddy Sushrutha
127	18241A01C0	Yanala Rithish Reddy
128	19245A0107	CHOUGONI SHIVASHANKAR
129	19245A0108	KOTA ANVESH
130	19245A0109	POLAGANI CHANDU GOUD
131	19245A0110	SADGARI KARTHIK
132	19245A0111	GUGULOTHU PAVAN
133	19245A0112	A RAGHAVENDRA

GUIDELINES TO STUDY THE COURSE/SUBJECT

Academic Year : 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Guidelines to Students:

Guidelines to study the course / subject: Project Management & Entrepreneurship

This course aids in understanding the importance of Construction Management. Students will learn to prepare the construction schedules. This course enables students understand Different construction methods and soil tests. Students will be able to understand the testing procedures in inspection. This course helps students to learn Entrepreneurship.

So the students should have the following pre-requisites:

- 1. Knowledge of Construction materials
- 2. Knowledge of mathematics and statistics
- 3. Knowledge of geotechnical properties of soil
- 4. Basics of Building materials

Where will this subject help?

- a. Useful in developing construction schedules.
- b. Useful in predicting the project delays and reasons and probability of completion of projects.
- c. Helps to understand the testing procedure in inspection testing.
- d. Gives the knowledge of several types of construction methods.
- e. Helps in enhancing their view on Entrepreneurship

Books / Material:

Text l	Text Books		
1.	Jha, Kumar Neeraj., Construction Project management, Theory & Practice, Pearson Education India, 2015.		
2.	Punmia, B.C., Khandelwal, K.K., Project Planning with PERT and CPM, Laxmi Publications, 2016.		
3.	Peurifoy, R.L. Construction Planning, Methods and Equipment, McGraw Hill, 2011.		
4.	Chudley, R., Construction Technology, ELBS Publishers, 2007.		
5	Robert D. H, Michael P. P, Dean A. S, Sabyasachi S, Entrepreneurship ,Mc Graw hill , 11 th Edition 2020.		

References		
1.	Nunnally, S.W. Construction Methods and Management, Prentice Hall, 2006.	
2.	National Building Code, Bureau of Indian Standards, New Delhi, 2017.	

Course Design and Delivery System (CDD):

- The Course syllabus is written into number of learning objectives and outcomes.
- These learning objectives and outcomes will be achieved through lectures, assessments, assignments, experiments in the laboratory, projects, seminars, presentations, etc.
- Every student will be given an assessment plan, criteria for assessment, scheme of evaluation and grading method.
- The Learning Process will be carried out through assessments of Knowledge, Skills and Attitude by various methods and the students will be given guidance to refer to the text books, reference books, journals, etc.

The faculty be able to –

- Understand the principles of Learning
- Understand the psychology of students
- Develop instructional objectives for a given topic
- Prepare course, unit and lesson plans
- Understand different methods of teaching and learning
- Use appropriate teaching and learning aids
- Plan and deliver lectures effectively
- Provide feedback to students using various methods of Assessments and tools of Evaluation
- Act as a guide, advisor, counselor, facilitator, motivator and not just as a teacher alone

Signature of HOD	Signature of faculty
Date:	Date:



Gokaraju Rangaraju Institute of Engineering and Technology (Autonomous)

Bachupally, Kukatpally, Hyderabad - 500 090, India

COURSE SCHEDULE

Academic Year : 2021-2022 Semester:I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

The Schedule for the whole Course / Subject is:

	Commencement of First Semester class v	16-08-2021	
1			
2	I Spell of Instructions	16-08-2021 to 16-10-2021	9 Weeks
3	I Mid-term Examinations	18-10-2021 to 20-10-2021	3 Days
4	II Spell of Instructions	21-10-2021 to 08-12-2021	7 Weeks
5	II Mid-term Examinations	09-12-2021 to 11-12-2021	3 Days
6	Preparation	1 Week	
7	End Semester Examinations (Theory/ Practical) Regular/ Supplementary	3 Weeks	
8	Commencement of Second Semester, AY 2020-21	10-01-2021	

1. Total No. of Instructional periods available for the course: **62** Hours / Periods



COURSE SCHEDULE

Academic Year : 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

The Schedule for the whole Course / Subject is:

		Duration	n (Date)	Total No.
S. No.	Description	From	То	Of Periods
1.	UNIT-I Construction project planning	16/08/2021	23/08/2021	8
2.	UNIT-II	26/08/2021	04/10/2021	10
2.	Construction Project Monitoring	20/00/2021		10
2	UNIT-III	06/10/2021	27/10/2021	10
3.	Construction Methods basics	06/10/2021	27/10/2021	
	UNIT-IV	04/44/0004		10
4.	Construction Equipment basics	01/11/2021	15/11/2021	12
5.	UNIT-V Entrepreneurship	17/11/2021	08/12/2021	14

Total No. of Instructional periods available for the course: **62** Hours / Periods



SESSION PLAN

S.No.	Date	Unit	Tonia
		Omt	Topic
1	16-8-2021		Introduction to construction project management
2	19-8-2021	I	Construction planning and steps involved in different stages
3	20-8-2021		Construction Scheduling
4	23-8-2021		Gantt charts and improved methods
5	26-8-2021		introduction CPM AND PERT
6	27-8-2021		Basic terminology, types of precedence relationships
			Preparation of CPM Networks for Construction Activities
7	27-8-2021		Critical Path, Float-Types of Float, computation of Float values
8	06-09-2021		Problems on CPM
9	13-09-2021		Work break-down structure, Three-Time Estimate
10	20-09-2021	II	PERT Assumptions underlying PERT analysis introduction and three time estimates
11	22-09-2021		analysis, slack computations
12	25-09-2021		Calculation of probability of completion, PERT problems solving
13	27-09-2021		PERT problem solving, Difference between CPM and PERT
14	04-10-2021		PERT problem solving, Introduction to Construction Methods
15	06-10-2021		Types of foundations and construction methods
16	11-10-2021		Basics of Formwork and Striping of Formwork
17	13-10-2021		Common building construction methods conventional walls and slabs
18	25-10-2021	III	conventional framed structure with block work walls and Pre cast construction methods
19	27-10-2021		Project Quality Plan (PQP) and Testing methods, Method Statements, Inspection and Test Plans (ITPs), Quality Control, Quality Assurance, Acceptance Criteria of Concrete
20	01-11-2021		Construction Equipment basics, Conventional construction methods Vs Mechanized methods and advantages of Mechanized methods
21	03-11-2021	137	Equipment for Excavation-Excavators, Front End Loaders and Earthmoving-Tippers
22	08-11-2021	IV	Compaction of Soils, OMC, Dozers, Motor graders, Rollers- Static and Vibratory (Tandem)
23	10-11-2021		Field Tests to Test Density of Soils-Core Cutting, Sand Replacement and Nuclear Density Gauge. Concrete Mix- Nominal and Design Mix.

24	15-11-2021		Concrete mixing – Batching Plants, transporting (Transit
			Mixers) and placing - Concrete Pumping and Boom Placers,
			Cranes, Tower Crane.
25	17-11-2021		Concept of Entrepreneurship – entrepreneurs; Types of
			Entrepreneurships,
			Importance of Entrepreneurship
26	22-11-2021		Main Characteristics of Entrepreneurship, Purpose of
			Entrepreneurship
27	24-11-2021		Nature of Entrepreneurship, 10 characteristics of
		V	Entrepreneurs, Examples of Entrepreneurship
28	29-12-2021	V	How do you start Entrepreneurship, Benefits of
			Entrepreneurship
29	01-12-2021		Difference between Entrepreneurship and Business and
			risks of Entrepreneurship
30	06-12-2021		7 Practical Tips to Become an Entrepreneur with No Money
31	08-12-2021		Social Entrepreneurship, Challenges of Social
			Entrepreneurship.



Department of Civil Engineering

SCHEDULE OF INSTRUCTIONS UNIT PLAN

Academic Year : 2021-2022 UNIT NO: 1

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

S. No.	Date	No. of Periods	Topics / Sub – Topics	References
1.	16/08/2021	1	Introduction to construction project management	Text Book 1 & 2
2.	16/08/2021	1	Importance of construction project management	Text Book 1 & 2
3.	19/08/2021	1	Construction planning	Text Book 1 & 2
4.	19/08/2021	1	Steps involved in different stages in Construction planning	Text Book 1 & 2
5.	20/08/2021	1	Construction Scheduling	Text Book 1 & 2
6.	20/08/2021	1	Steps involved in different stages in Construction Scheduling	Text Book 1 & 2
7.	23/08/2021	1	Gantt charts and improved methods	Text Book 1 & 2
8.	23/08/2021	1	Work breakdown strcuture	Text Book 1 & 2

Signature of HOD
Date:
Signature of faculty
Date:



Department of Civil Engineering SCHEDULE OF INSTRUCTIONS UNIT PLAN

Academic Year : 2021-2022 UNIT NO: 2

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

S.No	Date	No. of Period	Topics / Sub – Topics	References
1.	26-8-2021	2	Introduction CPM AND PERT	Text Book 1 & 2
2.	27-8-2021	2	Basic terminology, types of precedence relationships Preparation of CPM Networks for Construction Activities	Text Book 1 & 2
3.	27-8-2021	2	Critical Path, Float-Types of Float, computation of Float values	Text Book 1 & 2
4.	06-09-2021	2	Problems on CPM	Text Book 1 & 2
5.	13-09-2021	2	Work break-down structure, Three-Time Estimate	Text Book 1 & 2
6.	20-09-2021	2	PERT Assumptions underlying PERT analysis introduction and three time estimates	Text Book 1 & 2
7.	22-09-2021	2	analysis, slack computations	Text Book 1 & 2
8.	25-09-2021	2	Calculation of probability of completion, PERT problems solving	Text Book 1 & 2
9.	27-09-2021	2	PERT problem solving, Difference between CPM and PERT	Text Book 1 & 2

10	04-10-2021	2	PERT problem solving, Introduction to	Text Book 1
10.	04-10-2021	2	Construction Methods	& 2

Signature of HOD	Signature of faculty
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Date:



Department of Civil Engineering SCHEDULE OF INSTRUCTIONS UNIT PLAN

Academic Year : 2021-2022	UNIT NO:3
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Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No.	Date	No. of Period s	Topics / Sub – Topics	References
1.	06-10-2021	2	Types of foundations and construction methods	Text Book 3
2.	11-10-2021	2	Basics of Formwork and Striping of Formwork	Text Book 3
3.	13-10-2021	2	Common building construction methods conventional walls and slabs	Text Book 3
4.	25-10-2021	2	conventional framed structure with block work walls and Pre cast construction methods	Text Book 3

Signature of HOD	Signature of faculty
Date:	Date:



Department of Civil Engineering SCHEDULE OF INSTRUCTIONS UNIT PLAN

A Academic Year : 2021-2022 UNIT NO: 4

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No.	Date	No. of Periods	Topics / Sub - Topics	References
1.	01-11-2021	2	Construction Equipment basics, Conventional construction methods Vs Mechanized methods and advantages of Mechanized methods	Text Book 3 & 4
2.	03-11-2021	2	Equipment for Excavation- Excavators, Front End Loaders and Earthmoving-Tippers	Text Book 3 & 4
3.	08-11-2021	2	Compaction of Soils, OMC, Dozers, Motor graders, Rollers-Static and Vibratory (Tandem)	Text Book 3 & 4
4.	10-11-2021	2	Field Tests to Test Density of Soils- Core Cutting, Sand Replacement and Nuclear Density Gauge. Concrete Mix-Nominal and Design Mix.	Text Book 3 & 4

Signature of HOD
Date:
Signature of faculty
Date:



Department of Civil Engineering

SCHEDULE OF INSTRUCTIONS UNIT PLAN

Academic Year : 2021-2022 UNIT NO: 5

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

		1	1	
Lesson No.	Date	No. of Periods	Topics / Sub - Topics	References
1.	17-11-2021	1	Concept of Entrepreneurship – entrepreneurs; Types of Entrepreneurships, Importance of Entrepreneurship	Text Book 5
2.	22-11-2021	1	Main Characteristics of Entrepreneurship, Purpose of Entrepreneurship	Text Book 5
3.	24-11-2021	1	Nature of Entrepreneurship, 10 characteristics of Entrepreneurs, Examples of Entrepreneurship	Text Book 5
4.	29-12-2021	1	How do you start Entrepreneurship, Benefits of Entrepreneurship	Text Book 5
5.	01-12-2021	1	Difference between Entrepreneurship and Business and risks of Entrepreneurship	Text Book 5
6.	06-12-2021	1	7 Practical Tips to Become an Entrepreneur with No Money	Text Book 5
7.	08-12-2021	1	Social Entrepreneurship, Challenges of Social Entrepreneurship	Text Book 5

Signature of HOD Signature of faculty
Date:
Date:



Academic Year : 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No : 1 Duration of Lesson: <u>60 min</u>

Lesson Title: Introduction to construction project management

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

To understand what construction management is

TEACHING AIDS : Newton, Google classroom

TEACHING POINTS :

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Assignment / Questions:



Academic Year : 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No : 2 Duration of Lesson: 60 min

Lesson Title Construction planning and steps involved in different stages

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

To understand what construction management is

TEACHING AIDS : Newton, Google classroom

TEACHING POINTS :

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Assignment / Questions:



LESSON PLAN

Academic	Year	: 2021-2022
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Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No : 3 Duration of Lesson: <u>60 min</u>

Lesson Title: Construction Scheduling

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

Identify different scheduling techniques

TEACHING AIDS : Newton, Google classroom

TEACHING POINTS :

Construction Scheduling		

Assignment / Questions:



Academic Year : 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No : 4 Duration of Lesson: <u>60 min</u>

Lesson Title: Gantt charts and improved methods

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to: Apply gantt chart as construction scheduling technique

TEACHING AIDS : Projector, White board, demonstration

TEACHING POINTS :

Gantt charts and improved methods	
•	

Assignment / Questions:



Academic Year : 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No : 5 Duration of Lesson: <u>60 min</u>

Lesson Title: Introduction CPM AND PERT

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

Understand basic differences between CPM and PERT

TEACHING AIDS : Projector, White board, demonstration

TEACHING POINTS :

Introduction CPM AND PERT		

Assignment / Questions:



Academic Year : 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No : 6 Duration of Lesson: <u>60 min</u>

Lesson Title: Basic terminology, types of precedence relationships Preparation of CPM Networks for Construction Activities

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

Build CPM Networks

TEACHING AIDS : Projector, White board, demonstration

TEACHING POINTS :

Basic terminology, types of precedence relationships Preparation of CPM Networks for Construction Activities

Assignment / Questions:



Academic Year : 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No : 7 Duration of Lesson: <u>60 min</u>

Lesson Title: Critical Path, Float-Types of Float, computation of Float values

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

Compute various floats

TEACHING AIDS : Projector, White board, demonstration

TEACHING POINTS :

Critical Path, Float-Types of Float, computation of Float values

Assignment / Questions:



.cademic Y	(ear	:	2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No : 8 Duration of Lesson: <u>60 min</u>

Lesson Title: Problems on CPM

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

Solve several CPM Problems

TEACHING AIDS : Projector, White board, demonstration

TEACHING POINTS :

Problems of	on CPM				

Assignment / Questions:



Academic Year : 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No : 9 Duration of Lesson: <u>60 min</u>

Lesson Title: Work break-down structure, Three-Time Estimate

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

Prepare three time estimate

TEACHING AIDS : Projector, White board, demonstration

TEACHING POINTS :

W	ırk	break-dow	n structure	Three_Ti	me Estimate
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Assignment / Questions:



Academic Year : 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No : 10 Duration of Lesson: <u>60 min</u>

Lesson Title: PERT Assumptions underlying PERT analysis introduction and three time estimates

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

Interpret the importance of PERT

TEACHING AIDS : Projector, White board, demonstration

TEACHING POINTS :

PERT Assumptions underlying PERT analysis introduction and three time estimates

Assignment / Questions:



Academic Year : 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No : 11 Duration of Lesson: <u>60 min</u>

Lesson Title: Analysis, slack computations

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

Compute and analyze slack

TEACHING AIDS : Projector, White board, demonstration

TEACHING POINTS :

Analysis, slack computations							

Assignment / Questions:



Academic Year : 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No : 12 Duration of Lesson: <u>60 min</u>

Lesson Title: Calculation of probability of completion, PERT problems solving

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

Calculate the probability of completion of different projects

TEACHING AIDS : Projector, White board, demonstration

TEACHING POINTS :

Calculation of probability of completion, PERT problems solving

Assignment / Questions:



Academic	Year	: 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No : 13 Duration of Lesson: <u>60 min</u>

Lesson Title : PERT problem solving, Difference between CPM and PERT_INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

Solve varied PERT Problems and differentiate it's use from CPM

TEACHING AIDS : Projector, White board, demonstration

TEACHING POINTS :

٠	DEDT	problem	colving	Difference	hatsygan	CDM a	nd DEDT
	PEKI	problem	solving.	Difference	netween	CPIVI a	na PEK I

Assignment / Questions:



Academic Year : 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No : 14 Duration of Lesson: <u>60 min</u>

Lesson Title: PERT problem solving

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

Solve varied PERT Problems

TEACHING AIDS : Projector, White board, demonstration

TEACHING POINTS :

PERT problem solving			

Assignment / Questions:



Academic Year : 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No : 15 Duration of Lesson: <u>60 min</u>

Lesson Title: PERT problem solving, Introduction to Construction Methods

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

PERT problem solving, Introduction to Construction Methods
TEACHING AIDS: Projector, White board, demonstration

TEACHING POINTS :

PERT problem solving, Introduction to Construction Methods

Assignment / Questions:



Academic Year : 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No : 16 Duration of Lesson: <u>60 min</u>

Lesson Title: Types of foundations and construction methods

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

Understand various construction methods of foundations

TEACHING AIDS : Projector, White board, demonstration

TEACHING POINTS :

٦	Types	of	found	dations	and	construction	methods

Assignment / Questions:



Academic Year : 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No : 17 Duration of Lesson: <u>60 min</u>

Lesson Title: Basics of Formwork and Striping of Formwork

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

Have knowledge about formwork for various structural components

TEACHING AIDS : Projector, White board, demonstration

TEACHING POINTS :

Basics of Formwork and Striping of Formwork

Assignment / Questions:



Academic Year : 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No : 18 Duration of Lesson: <u>60 min</u>

Lesson Title: Basics of Formwork and Striping of Formwork

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

Have knowledge about formwork for various structural components TEACHING AIDS : Projector, White board, demonstration

TEACHING POINTS :

B	lacice	of Forr	nwork a	nd Str	ining	of Form	work

Assignment / Questions:



Academic Year : 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No : 19 Duration of Lesson: <u>60 min</u>

Lesson Title: Construction methods of different structural components

INSTRUCTIONAL/LESSO9N OBJECTIVES:

On completion of this lesson the student shall be able to:

To understand what construction procedure of structural components are TEACHING AIDS : Projector, White board, demonstration

TEACHING POINTS :

(Construction	methods	of	differe	nt structura	l components

Assignment / Questions:



Academic Year : 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No : 20 Duration of Lesson: <u>60 min</u>

Lesson Title: Common building construction methods conventional walls and slabs

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

Connect and contrast between construction methods for walls and slabs

TEACHING AIDS : Projector, White board, demonstration

TEACHING POINTS :

Common building construction methods conventional walls and slabs

Assignment / Questions:



Academic Year : 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No : 21 Duration of Lesson: <u>60 min</u>

Lesson Title: conventional framed structure with block work walls and Pre cast construction methods

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

Differentiate between framed structure and pre cast structure

TEACHING AIDS : Projector, White board, demonstration

TEACHING POINTS :

conventional framed structure with block work walls and Pre cast construction methods

Assignment / Questions:



Academic Year : 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No : 22 Duration of Lesson: <u>60 min</u>

Lesson Title: Project Quality Plan (PQP) and Testing methods, Method Statements, Inspection and Test Plans (ITPs), Quality Control ,Quality Assurance, Acceptance Criteria of Concrete

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

Assess procedure involved in testing for quality and inspection purposes

TEACHING AIDS : Projector, White board, demonstration

TEACHING POINTS :

Project Quality Plan (PQP) and Testing methods, Method Statements, Inspection and Test Plans (ITPs), Quality Control ,Quality Assurance, Acceptance Criteria of Concrete

Assignment / Questions:



Academic Year : 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No : 23 Duration of Lesson: <u>60 min</u>

Lesson Title: Construction Equipment basics, Conventional construction methods Vs Mechanized methods and advantages of Mechanized methods

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

Associate construction methods with construction equipment

TEACHING AIDS : Projector, White board, demonstration

TEACHING POINTS :

Construction Equipment basics, Conventional construction methods Vs Mechanized methods and advantages of Mechanized methods

Assignment / Questions:



Academic Year : 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No : 24 Duration of Lesson: <u>60 min</u>

Lesson Title: Equipment for Excavation-Excavators, Front End Loaders and Earthmoving-Tippers

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

Understand the use of Equipment for Excavation-Excavators, Front End Loaders and Earthmoving-

Tippers

TEACHING AIDS : Projector, White board, demonstration

TEACHING POINTS :

Equipment for Excavation-Excavators, Front End Loaders and Earthmoving-Tippers

Assignment / Questions:



Academic Year : 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No : 25 Duration of Lesson: <u>60 min</u>

Lesson Title: Compaction of Soils, OMC, Dozers, Motor graders, Rollers-Static and Vibratory

(Tandem)

<u>INSTRUCTIONAL/LESSON OBJECTIVES:</u>

On completion of this lesson the student shall be able to:

Identify the importance of compaction of soil and different equipment involved in compaction

TEACHING AIDS : Projector, White board, demonstration

TEACHING POINTS :

Compaction of Soils, OMC, Dozers, Motor graders, Rollers-Static and Vibratory (Tandem)

Assignment / Questions:



Academic Year : 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No : 26 Duration of Lesson: <u>60 min</u>

Lesson Title: Field Tests to Test Density of Soils-Core Cutting, Sand Replacement and Nuclear

Density Gauge

<u>INSTRUCTIONAL/LESSON OBJECTIVES:</u>

On completion of this lesson the student shall be able to:

Discover methods available to gauge the density of soil.

TEACHING AIDS : Projector, White board, demonstration

TEACHING POINTS :

Field Tests to Test Density of Soils-Core Cutting, Sand Replacement and Nuclear Density

Gauge

Assignment / Questions:



Academic Year	: 2021-2022
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Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No : 27 Duration of Lesson: <u>60 min</u>

Lesson Title: Concrete Mix-Nominal and Design Mix.

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to: Differentiate between nominal mix and design mix

TEACHING AIDS : Projector, White board, demonstration

TEACHING POINTS :

Concrete Mix-Nominal and Design Mix.	

Assignment / Questions:



Academic Year : 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No : 28 Duration of Lesson: <u>60 min</u>

Lesson Title: Concrete mixing – Batching Plants, transporting (Transit Mixers) and placing - Concrete Pumping and Boom Placers, Cranes, Tower Crane.

<u>INSTRUCTIONAL/LESSON OBJECTIVES:</u>

On completion of this lesson the student shall be able to:

Understand the process involved in transportation, mixing and placing of concrete TEACHING AIDS : Projector, White board, demonstration

TEACHING POINTS

Concrete mixing – Batching Plants, transporting (Transit Mixers) and placing - Concrete Pumping and Boom Placers, Cranes, Tower Crane.

Assignment / Questions:



Academic Year : 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No : 29 Duration of Lesson: <u>60 min</u>

Lesson Title :Concept of Entrepreneurship – entrepreneurs; Types of Entrepreneurships, Importance of Entrepreneurship

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

Interpret the basic concepts of Entrepreneurship

TEACHING AIDS : Projector, White board, demonstration

TEACHING POINTS :

Concept of Entrepreneurship – entrepreneurs; Types of Entrepreneurships,

Importance of Entrepreneurship

Assignment / Questions:



Academic Year : 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No : 30 Duration of Lesson: <u>60 min</u>

Lesson Title: Main Characteristics of Entrepreneurship, Purpose of Entrepreneurship INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to: Identify main characteristics of Entrepreneurship

TEACHING AIDS : Projector, White board, demonstration

TEACHING POINTS :

Main Characteristics of Entrepreneurship, Purpose of Entrepreneurship

Assignment / Questions:



Academic Year : 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No : 31 Duration of Lesson: <u>60 min</u>

Lesson Title : Nature of Entrepreneurship, 10 characteristics of Entrepreneurs INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

Characterize the nature of en Entrepreneurship

TEACHING AIDS : Projector, White board, demonstration

TEACHING POINTS :

Nature of Entrepreneurship, 10 characteristics of Entrepreneurs

Assignment / Questions:



Academic Year : 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No : 32 Duration of Lesson: <u>60 min</u>

Lesson Title: Examples of Entrepreneurship

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

Observe qualities of Entrepreneur

TEACHING AIDS : Projector, White board, demonstration

TEACHING POINTS :

Examples of Entrepreneurship		

Assignment / Questions:



Academic Year : 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No : 33 Duration of Lesson: <u>60 min</u>

Lesson Title: How do you start Entrepreneurship, Benefits of Entrepreneurship

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

Develop methods to start Entrepreneurship and understand it's benefits

TEACHING AIDS : Projector, White board, demonstration

TEACHING POINTS :

How do you start Entrepreneurship, Benefits of Entrepreneurship

Assignment / Questions:



Academic Year : 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No : 34 Duration of Lesson: <u>60 min</u>

Lesson Title: Difference between Entrepreneurship and Business and risks of Entrepreneurship

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to: Discriminate between Entrepreneurship and Business

TEACHING AIDS : Projector, White board, demonstration

TEACHING POINTS :

Difference between Entrepreneurship and Business and risks of Entrepreneurship

Assignment / Questions:



Academic Year : 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No : 35 Duration of Lesson: <u>60 min</u>

Lesson Title: 7 Practical Tips to Become an Entrepreneur with No Money

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

Learn practical tips to become Entrepreneur

TEACHING AIDS : Projector, White board, demonstration

TEACHING POINTS :

7 Practical Tips to Become an Entrepreneur with No Mo:	ney
--	-----

Assignment / Questions:



Academic Year : 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Lesson No : 35 Duration of Lesson: <u>60 min</u>

Lesson Title: Social Entrepreneurship, Challenges of Social Entrepreneurship.

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to: Point out the importance of Social Entrepreneurship

TEACHING AIDS : Projector, White board, demonstration

TEACHING POINTS :

Social Entrepreneurship, Challenges of Social Entrepreneurship.

Assignment / Questions:

Signature of faculty

Gokaraju Rangaraju Institute of Engineering and Technology

Department of Civil Engineering COURSE COMPLETION STATUS

Academic Year : 2021-2022

Semester : I

Name of the Program : B.Tech Year: IV Year Section: A/B

Course/Subject : Project Management & Entrepreneurship

Course Code: GR18A4002

Name of the Faculty: T.Jahnavi

Designation: Assistant Professor **Dept.:** Civil Engineering

Actual Date of Completion & Remarks, if any

Units	Remarks	Objectives Achieved	Outcomes Achieved
UNIT - I	Covered on time	1	1
UNIT - II	Covered on time	2	2
UNIT - III	Covered on time	3	3
UNIT – IV	Covered on time	4	4
UNIT - V	Covered on time	5	5

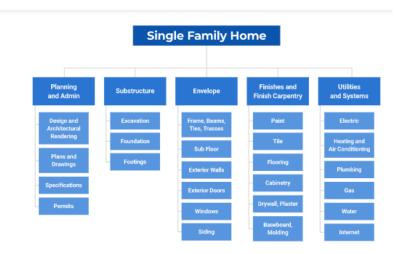
Signature of HOD Signature of faculty

Date:

Note: After the completion of each unit mention the number of Objectives & Outcomes Achieved.

TUTORIAL-1

For the following WBS prepare schedule based on civil engineering knowledge



TUTORIAL-2

The following table shows the list of activities along with their time estimates. Activity Duration (Weeks)

Draw the network. Find estimated activity duration, variance of each activity, and slack for each event.

Activity	Duratio	n (Wee	ks)
	to	t _m	tp
1-2	3	6	15
1-6	2	8	14
2-3	6	12	30
2-4	2	5	8
3-5	5	11	17
4-7	3	6	15
.5-8	1	4	7
6-7	3	9	27
7-8	4	19	28

TUTORIAL-3

Draw different types of brick bonds available in brick mansonry

TUTORIAL-4

An embankment for a highway 30 m wide and 1.5 m compacted thickness is to be constructed from sandy soil trucked from a borrow pit. The water content of the sandy soil in the borrow pit is 15% and its void ratio is 0.69. The specification requires the embankment compacted to a dry unit weight of 18 kN/m3. Determine for 1 km length of embankments that following

- i) The dry unit weight of sandy soil from the borrow pit required to construct the embankment.
- ii) The number of 10 m3 truckloads of sandy soil required for the construction.
- iii) The degree of saturation of the sandy soil in-situ.

TUTORIAL-5

Write a good example of Social Entrepreneurship

ASSIGNMENT-1

Prepare Gantt chart for the following data

Activity name	Start Date	Duration
Foundation	1-Jun	10
Walls	12-Jun	7
Roof	20-Jun	10
Windows&Doors	1-Jul	5
Plumbing	7-Jul	3
Electric works	7-Jul	3
Painting	11-Jul	2
flooring	13-Jul	2

ASSIGNMENT -2

- 1.A. What are Direct and Indirect Costs.
 - B.What are The Demerits of Pert
- 2 .Mention the Procedure Followed in Project Crashing.

ASSIGNMENT-3

- 1. Write about quality control and quality assurance in construction.
- 2.Mention and describe different formwork used in construction and stripping of formwork.
- 3. Sketch and discuss various brick bonds in brick masonry.
- 4. Explain non-destructive testing on concrete.

ASSIGNMENT-4

- 1. Write brief note on front end loaders, Dozers and earth moving tippers with their parts.
- 2.Explain types of rollers and their usage.
- 3. Write the advantages and disadvantages of using design mix.
- 4. What are the insitu methods of measuring soil density`

ASSIGNMENT-5

- 1. Explain the importance of entrepreneurship.
- 2. Explain risks involved in entrepreneurship.
- 3. Write brief note on social entrepreneurship and challenges involved in it.



EVALUATION STRATEGY

Academic Year	: 2021-22			
Semester	: I			
Name of the Pro	ogram: B.Tech, Civil Engineering		Year: IV year	Section: A &
	T MANAGEMENT AND ENTREPRENI culty: T.JAHNAVI	EURSHIP		GR18A4002 Civil Engineering
Designation: A	SSISTANT PROFESSOR			
1. TARGET:a) Percentage fob) Percentage of				
	First class with distinction	60	7	
	First class	105		
	Pass class	133		
	Total strength	133		
61 classes classi	AN & CONTENT DELIVERY room held for detailed demonstation of EVALUATION	each coi	urse unit and prac	ctice of tutorials .
3.1 □ Continu	uous Assessment Examinations (CAE-	I, CAE-I	V)	
3.2 ☐ Assign	ments/Seminars			
3.3 Mini Pı	rojects			
3.4 □ Quiz				
3.5 □ Semes	ter/End Examination			
3.6 □ Others	S			
4. List out any new	topic(s) or any innovation you would like	to introd	uce in teaching the	subjects in this Semester.
Signature of HO Date:	D			Signature of faculty Date:



Gokaraju Rangaraju Institute of Engineering and Technology (Autonomous) Bachupally, Kukatpally, Hyderabad – 500 090. (040) 6686 4440

Mappings of CO's, COB's Vs PO's, POB's

Course Objectives - Course Outcomes Relationship Matrix

Course Outcomes Course Objectives	1	2	3	4	5
1	X				
2		X			
3			X		
4				X	
5					X

Course Outcomes - Program Outcomes relations (Contributions: High, Medium and Low)

							Pro	grar	nm	e Oı	ıtcoı	mes				
Code	Subjec t	Course Outcome s	a	b	c	d	e	f	g	h	i	j	k	1	P S O 1	P S O 2
		1	Н	M	M											
		2	Н	Н	Н	Н				M				M		
GR18A40	PME	3	Н	Н	Н	Н		M		M				M	M	M
02		4	M	Н	Н	Н			Н	M		M		M		Н
		5	Н	Н	Н	Н				M		M		M	Н	Н

Course Objectives - Program Outcomes (PO's) Relationship Matrix

Program Outcomes Course Objectives	a	b	c	d	e	f	g	h	i	j	k	1
1	X					X	X	X	X	X	X	X
2	X					X	X	X	X	X	X	X
3	X	X		X	X	X	X	X	X	X	X	X
4	X					X	X	X	X	X	X	X
5	X					X	X	X	X	X	X	X

Course Outcomes - Program Outcomes relations (PO's) Relationship Matrix

Program Outcomes Course Outcomes	a	b	с	d	e	f	g	h	i	j	k	1
1	X					X	X	X	X	X	X	X
2	X					X	X	X	X	X	X	X
3	X					X	X	X	X	X	X	X
4	X					X	X	X	X	X	X	X

5	X	X		X	X	X	X	X	X	X	X	1

Program Educational Objectives (PEOs)- Course Outcomes Relationship Matrix

Program Educational Objectives Course Outcomes	1	2	3
1	X	X	X
2	X	X	X
3	X	X	X
4	X	X	
5	X	X	X

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Bachupally, Kukatpally, Hyderabad – 500 090. (040) 6686 4440

Assessment in Program Outcomes (PO's) Relationship Matrix

Assessment:

- 1. Assignment
- 2. Internal Examination
- 3. External Examination
- 4. Practical Projects
- 5. Viva

Program -Outcomes												
	a	b	c	d	e	f	g	h	i	j	k	L
Course												
PME	X	X			X	X	X	X	X	X	X	X
											į l	

Assignments & Assessments-Program Educational Objectives (PEO's) Relationship Matrix

Assessment:

- Assignment
 Internal Examination
- 3. External Examination
- 4. Practical Projects
- 5. Viva

PEOs			
	1	2	3
Assessments			
1	X	X	X
2	X	X	X
3	X	X	X
4	X	X	X
5	X	X	X



Gokaraju Rangaraju Institute of Engineering and Technology (Autonomous)

Bachupally, Kukatpally, Hyderabad – 500 090. (040) 6686 4440 $\,$

Rubric Template – PME

Academic Year : 2021-22

Semester : I

Name of the Program: B.Tech, Civil Engineering Year: IV year Section: A & B

Course: PROJECT MANAGEMENT & ENTREPRENEURSHIP Course Code: GR18A4002

Name of the Faculty: T.JAHNAVI Dept.: Civil Engineering

Designation: ASSISTANT PROFESSOR

Students Outcomes:

		Beginni ng	Developing	Reflecting Development	Accomplished	Exemplary	Score
Name of the Student	Performance Criteria	1	2	3	4	5	
	Identify various building materials and their structural requirements.	Low level	Able to understand	Ability to explain	Full knowledge	Thoroughly analyzing & applying	
18241A0112	Explain the significance of cement and lime in construction.	Low level	Able to understand	Ability to explain	Full knowledge	Thoroughly analyzing & applying	
	Identify the suitable material for construction and various building components.	Low level	Able to understand	Ability to explain	Full knowledge	Thoroughly analyzing & applying	
	Review different types of masonry construction.	Low level	Able to understand	Ability to explain	Full knowledge	Thoroughly analyzing & applying	

ss about s building es and planning and their characteristics	Low level	Able to understand	Ability to explain	Full knowledge	Thoroughly analyzing & applying	
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. GOKARAJU RANGARAJU INSTITUTE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF CIVIL ENGINEERING

IV B.TECH. I SEM., I MID-TERM EXAMINATION, October-2021

PROJECT MANAGEMENT AND ENTREPRENEURSHIP (GR18A4002)

Time: 10 min	Max. Marks: 5						
I Multiple choice Questions							
•	stone charts the above						
3. Resources refers to							
A) Manpower B) Machinery C) Materi	als D) All of the above						
4 The difference between the time availab	ole to do a job and the time required to do the job, is known as []						
A). event C). duration	B). float D). constraint.						
5. Rectified model of bar chart is called							
A) Linked bar chart	B) Vertical chart						
C) Variation chart	D) Revaluation chart						
6. Which of the following is not a tool for	scheduling? []						
A) Critical path method B) Gantt charts	C) PERT D) Log scale chart						
7 . PERT analysis is based on	[]						
A) <u>optimistic time</u> C). most likely time	B) pessimistic time D)all the above.						
8 . CPM stands for	[]						
A) Conditional program method B) C C) Critical path method D) C	Core program method Critical program method						
9 If a is the optimistic time, b is the pessir the activity	mistic time and m is most likely time of an activity, the expected time of						
A). a+m+b B).(a+m+b)/6							

C). (a+4m+b)/6 D).(b-a)/6

10. Project crashing is applied on non critical activities

TRUE [] FALSE[]

GOKARAJU RANGARAJU INSTITUTE OF ENGINEERING AND TECHNOLOGY IV B.Tech, I Sem, I MID-Term Examinations, October 2021 PROJECT MANAGEMENT AND ENTREPRENEURSHIP (GR18A4002) Department of Civil Engineering

Duration: 90min MAX Marks: 15 Marks

SUBJECTIVE

Answer any three Out of Four 3*5 = 15 Marks

1. Discuss briefly about pre-tender stage and contract stage of project planning. [BT2]

Draw the Network diagram for the following data and find the critical path using floats. Also find the project duration. [BT1]
 Compute total float for activities F,J,M

Succeeding activities	Preceding activities	Activities	Duration (Days)
A & B		A	10
C	В	В	5
D	A	C	3
E	Ċ	D	6
F	C	E	7
G	F	F	6
H	G	G	5
I	.C	H	8
j	.H.& I	I	. 4
K	E, J & D	J	6
L	H & I	K	4
M	K & L	L	3
		M	2

- 3. a) List out any three differences between CPM & PERT Networks [BT1]
 - b) Distinguish between the free, independent and interfering floats.[BT2]
- 4. For the following network determine estimated times for all activities.[BT1]

Find the probability the project is completed in 25 days(refer z-table)

Activity Name	T ₀	t _m (in days)	t _p
<u> </u>		(III days)	_
A	4	0	8
В	2	3	10
С	6	8	16
D	1	2	3
E	6	7	8
F	6	7	14
G	3	5	7
H	4	11	12
I	2	4	6
J	2	9	10



GOKARAJU RANGARAJU INSTITUTE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF CIVIL ENGINEERING

IV B.TECH. I SEM., II MID-TERM EXAMINATION, December-2021

PROJECT MANAGEMENT AND ENTREPRENEURSHIP (GR18A4002)

Time: 10 min Max. Marks: 5

ı	Multiple choice Questions		
3.	Which of the following bonds h	ave alternate courses of stretchers & headers []	
	A).Flemish bond	B) English bond	
	C).Header bond	D).Garden wall bond	
4.	For small and repetitive works	timber formwork cannot be used	
	True [] False[1	
3.\	Which of the following equipmen	is useful for bank sloping []	
	A).Graders B) .Excavators C). Cra	nes D). All of the above	
4	Which of the following comes un	der deep foundation []	
	A). Strip footing	B).Combined footing	
<u>(</u>	c). Caisson foundation	D).Isolated footing	
5.	In core testing of concrete the av	erage equivalent cube strength of the cores is equal to at least% of the	
cu	be strength of the grade of concr	ete specified []	
Å	A) 85	B) 95	
(c) 75	D) 90	

6. What is the maximum possibl	ing nominal mix?	[]		
A). M30 B) .M15 C) .M20	D). M50				
7 . Optimum moisture content i	s found based on	[1		
A).Natural water content C). Maximum bulk density	B).Maximum dry den D).None the above.	<u>sity</u>			
8 Which type of compactor is su	itable for cohesive soft soil	[1		
A) Pneumatic wheel roller	B) Single drum roller				
C) Sheep foot roller	D) Plate compactor				
9 The initial investment in any b	ousiness or entrepreneurship is	[]		
A). Capital B).Interest am	ount				
C).Returns D).					
10. Social entrepreneurship is do	one in the direct view of corporate ber	nefit			
TRUE []	FALSE[]				

GOKARAJU RANGARAJU INSTITUTE OF ENGINEERING AND TECHNOLOGY IV B.Tech, I Sem, IInd MID-Term Examinations, December 2021



PROJECT MANAGEMENT AND ENTREPRENEURSHIP (GR18A4002)

Department of Civil Engineering

Duration: 90min MAX Marks: 15 Marks

SUBJECTIVE

Answer any three Out of Four 3*5 = 15 Marks

- a).Write the process involved in stripping of concrete. (2 marks)[BT1]
 b).Sketch and explain about different brick bonds available in brick masonry (3 marks)[BT2]
- 2. Briefly describe about the components and usage of excavators and dozers.[BT2]
- 3. Differentiate between nominal mix and design mix.[BT2]
- 4. a). Write about good entrepreneurship with an example. (2.5 marks) [BT2] b). Distinguish between business and entrepreneurship. (2.5 marks) [BT2]

PME INTERNAL MARKS:

A-SECTION:

Roll Number	Student Name	MID I (20)	MID II(20)
17241A0153	Sujith Kumar Shinde	5	13
17241A0157	Vuppula Mithunkumar Reddy	7	12
18241A0101	Ajmeera Ganesh	7	10
18241A0102	Anabotula Sravani	11	20
18241A0103	Anumatla Manoj	12	20
18241A0104	Byna Rishitha	11	17
18241A0105	Bura Tharasri	13	17
18241A0106	Pudari Badrinath Goud	3	7
18241A0107	Balasani Rohith	15	15
18241A0108	Bandari Veeraswamy	15	17
18241A0109	Bandi Varun Kumar	5	5
18241A0110	Bashipaka Pradeep	8	15
18241A0111	Bathula Nikhil	6	13
18241A0112	Batikiri Veerendra Swamy	20	15
18241A0113	Bhukya Soujanya	6	14
18241A0114	Bhukya Varun Naik	15	19
18241A0115	Boddu Pavan	14	18
18241A0116	Byagari Rangaraju	12	14
18241A0117	Chada Ruchita	15	14
18241A0118	Chinthakuntla Thriveen	12	14
18241A0119	Cv Jaswanth Surya	3	13
18241A0120	Dosapati Nishu	15	15
18241A0121	G Prashanth	7	11
18241A0122	Gaddipati Lohitha	15	12
18241A0123	Gangam Rohit Reddy	5	10
18241A0124	Gottemukkala Govardhan	13	13
18241A0125	Hrishikesh Bansal	6	13
18241A0126	Janapati Raju	14	18
18241A0127	Jyothika Mannava	18	19
18241A0128	K Harshitha Reddy	18	18
18241A0129	Kolan Reshikesh Reddy	6	15
18241A0130	Karri Bharath Chandra Reddy	10	17
18241A0131	Kuppala Nihar	12	15
18241A0132	Kurva Lavanya	14	18
18241A0133	Maddimsetty Sri Charan	9	9
18241A0134	MagaPor Manaswini	20	18
18241A0135	Maloth Bhavsingh	9	13
18241A0136	Malothu Naveena	18	18
18241A0137	Manda Ithihas	15	16
18241A0138	Mohammad Ashfaq Ahmed	12	17

18241A0139	Mohammed Omer Shareef	18	15
18241A0140	Mukundu Naveen	AB	AB
18241A0141	Nalumasu Sahithi	15	13
18241A0142	Nampelly Ravi Kumar	13	16
18241A0143	Narra Shashidhar Reddy	13	15
18241A0144	Patlola Vinay Reddy	5	8
18241A0145	Pattambetty Pavankumar	8	15
18241A0146	Pola Tharun	11	17
18241A0147	Posani S V A Kalyan	12	13
18241A0148	Pulle Manichadra	5	14
18241A0149	Rajulapati Rohit Naga Sai	16	18
18241A0150	Sura Subbaram Reddy	4	7
18241A0153	Sunkari Vikas	19	17
18241A0154	Thirupathi Rao Salla	15	17
18241A0155	Trivikram Reddy	7	13
18241A0156	Thrupti Shreya	8	11
18241A0157	Vakamalla Bhavya Sree	17	14
18241A0158	Vemula Manisha	12	15
18241A0159	Vuppula Keerthana	16	17
18241A0160	Yalla Anitha	17	15
19245A0101	KANCHERLA BHARATH	18	13
19245A0102	ELUPULA KUMARASWAMY	20	15
19245A0103	BRAHMADEVARA BHAVITHA	19	17
19245A0104	DASARI NAMRATHA	15	17
19245A0105	T CHANDANA	18	19
19245A0106	KOLA HARITHA	10	18

B-SECTION:

Roll Number	Student Name	MID I (20)	MID II(20)
16241A0161	Abdul Samad	5	5
18241A0161	A Nachiketh	7	10
18241A0162	Aleti Jagadish	7	17
18241A0163	Amirneni Anusha	13	17
18241A0164	Anireddy Avinash	12	7
18241A0165	Ashitha Golla	13	12
18241A0166	Animesh Baathuk	5	14
18241A0167	Boppu Lokesh	6	18
18241A0168	Budagam Harshith	13	9
18241A0169	Chilumula Sridhar	14	18
18241A0170	Dandre Vennela	17	18

18241A0171	Doti Upender	13	15
18241A0172	Eda Manasa	15	19
18241A0173	Gonda Harshini	20	17
18241A0174	Gore Kamalakar Sailesh	6	15
18241A0175	Gore Kamalakar Sandeep	9	13
18241A0176	Guddati Arun	6	12
18241A0177	Vijay Narasimha Reddy Kolagtla	11	12
18241A0178	Kancharakuntla Deepika	14	13
18241A0179	Kota Rashmitha	5	9
18241A0180	Kothuri Pranay	7	11
18241A0181	Kudala Rama	4	13
18241A0182	Kummari Srilekha	20	19
18241A0183	Kunchala Adarsh	9	12
18241A0184	Kurra Neeraj Prasad	16	13
18241A0185	Kyama Pavan	4	8
18241A0186	M Shekhar	11	15
18241A0187	Malraj Manvitha	20	20
18241A0188	Matharasi Sai Kumar	11	13
18241A0189	Md Ameer Sohail	17	18
18241A0190	Md Amir	13	16
18241A0191	Medari Vikram Aditya	7	9
18241A0192	Mediga Karthik	14	16
18241A0193	Moniesh Reddy Sunkara	5	12
18241A0194	Kaushik Nadella	7	9
18241A0195	Nikhitha Kasuvojula	17	18
18241A0196	Nunavath Suman	18	14
18241A0197	P Kishore	2	7
18241A0198	Peesu Spandana Reddy	11	17
18241A0199	Prathyusha Maddala	16	18
18241A01A0	Bavanari Pratyush	17	18
18241A01A1	Putta Rohith	6	11
18241A01A2	Rahul Pradhan	16	19
18241A01A3	Rampelli Pravalika	14	16
18241A01A4	Rangu Soniya	18	18
18241A01A5	Rentala Adarsh Reddy	16	18
18241A01A6	Ritish J	5	11
18241A01A7	Seelam Rahul Goud	6	13
18241A01A8	Shaik Afeez	13	15
18241A01A9	Shaik Shoaib	11	16
18241A01B0	Shivarathri Sai Kumar	9	16
18241A01B1	Shivarathri Tharun	11	17
18241A01B2	Sowmika Boyapati	14	18
18241A01B3	Vishruth Reddy T N	13	18
18241A01B4	Tekula Prashanth Reddy	13	13
18241A01B5	Teegala Someshwar Reddy	15	18

		•	•
18241A01B6	Thatipamula Vigna Sai	13	15
18241A01B7	Thota Sri Sai	18	15
18241A01B8	Vedati Manikanta Karthik	16	19
18241A01B9	Vallapu Reddy Sushrutha	14	17
18241A01C0	Yanala Rithish Reddy	12	16
19245A0107	CHOUGONI SHIVASHANKAR	6	10
19245A0108	KOTA ANVESH	4	17
19245A0109	POLAGANI CHANDU GOUD	10	19
19245A0110	SADGARI KARTHIK	10	18
19245A0111	GUGULOTHU PAVAN	13	14
19245A0112	A RAGHAVENDRA	9	14





GOKARAJU RANGARAJU INSTITUTE OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF CIVIL ENGINEERING ularvitla IV B.TECH. I SEM., I MID-TERM EXAMINATION, October-2021 PROJECT MANAGEMENT AND ENTREPRENEURSHIP (GR18A4002) Time: 10 min Max. Marks: 5 Manvitha Name: Roll No. 18241 A0187 I Multiple choice Questions 3. Construction of house comes under industrial constructions True [False[/] 4. Which of the following are project scheduling techniques A) Bar charts B) Milestone charts C).CPM and PERT D) All of the above 3. Resources refers to A) Manpower B) Machinery C) Materials D) All of the above 4 The difference between the time available to do a job and the time required to do the job, is known as [2] A). event B). float C). duration D). constraint. 5. Rectified model of bar chart is called A) Linked bar chart B) Vertical chart C) Variation chart D) Revaluation chart 6. . CPM stands for [C]A) Conditional program method B) Core program method C) Critical path method D) Critical program method 7. PERT analysis is based on [D]B) pessimistic time A)optimistic time D)all the above. C). most likely time 8. Which of the following is not a tool for scheduling? [D]A) Critical path method B) Gantt charts C) PERT D) Log scale chart 9 If a is the optimistic time, b is the pessimistic time and m is most likely time of an activity, the standard deviation of the activity_____ B).(a+m+b)/6 A). a+m+b

FALSE[\sqrt{]

D).(b-a)/6

10. Project crashing is to reduce cost of the project

C). (a+4m+b)/6

TRUE [

Gokaraju Rangaraju Institute of Engineering & Technology (Autonomous College Affiliated to JNTUH) (12 Pages) Bachupally, Kukatpally, Hyderabad - 500090 Monvitha MID TERM EXAMINATION No. H.T. No. 0 8 375405 Name of the Examination IV BTECK mid 1 Examination Isem Course Project management Branch Civil Engineering Date 29-10-2021 and entrepreunership Signature of the Invigilator Q.NO. TOTAL a b a b a b a b a b **MARKS** 15 START WRITING FROM HERE in a project Role of different stakeholders 1 Architect Stateholders Consultant contractor > owner is the major stake holder in the project -> He is the ultimate authority of the project. > He can make any changes in the project like labour count, materials used, and machines used. > He is the decision maker of the project. -) Whatever he says, must be followed by

tabouters and confractor and all the members

included in the project.

user

Juser is the person who is going to have the right on that project-building

-) He can suggest some changes in the project according to his taste (or) choice.

-7 consultant is a specialist who performs soil investigations and ensures safety and performance of the project. The suggest some measure if the project is

unsafe.

> contractor must submit bills to the owner.

> contractor should take are of the labours, materials, machines. The should direct the labours to complete

the fask within specified time.

If there are any repairs to the machines,

Le should look after it.

-) ultimately, he should bring all the resources together to complete the project within the deadline.

Architect takes care of the Architect nesthetic appearance of the project building. He designs and maintains the interiors and also some

exteriors of the project. Engineer -Structural Engineer Strictural Engineer analyses the roads coming on the structure and designs according for Safety of the structure. -> In future, he also maintains it for any damage or repair. Mechanical Engineer Mechanical Engineer deals with machines like air conditioning.

The looks after the ventilation of 7 He ensures its safety even after project. completion of the project electrical appliances like switches, cables, Flectrical Engineer wives and property connecting them. -) He also maintains them in the

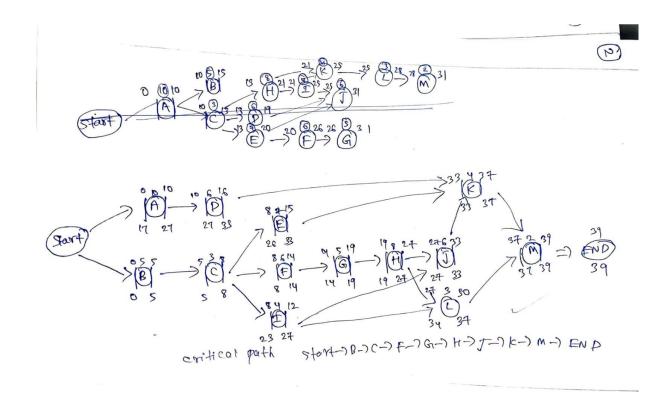
4·a)

Activity Name	to	(in days)	+p	te=totutattp
A	4	G	8	6
В	2	3	10	4
C	6	8 2	(s 3	7 2
D	(7	8	7
F	6		14	8
24° P	6	6	7	5
61	3 u	U	12	(0)
Pun	2	y	E	4
4 1	2 2	q	10	8

4.6

$$2=25$$
 days $SD = 1.408$
 $Mean = 23$ days = M
 $Z = \frac{2-M}{SD} = \frac{2S-23}{1.408} = 1.42$

probability the project is compreted in 25 days=92.22%



Activitities Floats

8-8 =0

27-27=0

Total Float=LS-IS

project duration =39 days

18241A0163

GOKARAJU RANGARAJU INSTITUTE OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF CIVIL ENGINEERING

IV B.TECH. I SEM., I MID-TERM EXAMINATION, October-2021

PROJECT MANAGEMENT AND ENTREPRENEURSHIP (GR18A4002)

Time: 10 min		Max. Ma	rks: 5
Name: A. Anusha	Roll No.	18241AC	163.
1 Multiple choice Questions			-
1. Which of the following are project:	scheduling techni	ques	
	Milestone charts		
	All of the above		
2. Construction of bridge comes unde	r industrial constr	actions	./
True [] False []		(D)
3. Resources refers to		250	
A) Manpower B) Machinery C) M	aterials DA	Il of the above	
4 The difference between the time avai	lable to do a job a	and the time rec	quired to do
the job, is known as [B]			
A). event	B). flo		0
C). duration	1717-1617-1617	onstraint.	1
5. Rectified model of bar chart is called	l		191
 A) Linked bar chart 		ertical chart	
C) Variation chart		valuation chart	101
6. Which of the following is not a tool	for scheduling?	D) Ila	
A) Critical path method B) Gantt ch	arts C) PERT	D) Log scale	r nart
7. PERT analysis is based on	_		[D]
A)optimistic time		ssimistic time	
C). most likely time	D)all	the above.	[C]
8 . CPM stands for		m mathod	[0]
 A) Conditional program method 	B) Core program D) Critical program	m memod	/
C) Critical path method	D) Critical proj	gram memou ad m is most lik	ely time of
9 If a is the optimistic time, b is the p	essimistic time at	id iii is iiiost iii	[C]
an activity, the expected time of the ac	ctivity		()
A). a+m+b C). (a+4m+b)/6 D).(b-a)/6)/6		[2]
C). (a+4m+b)/6 D).(b-a)/6 10. Project crashing is applied on non	critical activities		
TRUE []	FALSE[1 4	

	(C C C) S	(S () S)	
	***	-	

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(Autonomous College Affiliated to JNTUH)

	achupally, Kukatpally, Hyderabad - 500090	1
п	MID TERM EXAMINATION	Am

No. H.T. No. 8 375718

Name of the Examination IV Year II Semister Mid I Exam.

Course Project magragement Entrupre Branch Civil Date Signature of the Invigilator

Q.NO.	1		2	2		3	4		5	5	(5	TOTAL
Q.NO.	a	ь	a	b	a	b	a	b	a	ь	a	b	TOTAL
MARKS	4)	1/2	3/2						9

START WRITING FROM HERE

te = $\frac{t_0 + ut_m + t_p}{.6}$ te = estimated time. $\alpha = a sidays$

$$\sigma^2 = \left(\frac{t_0 - t_0}{6}\right)^2$$

A B C C C C C C C	-tp	(te)					
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	8	G					
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	10	4					
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F 6 7 G 3 5 H 4 11 D 7 7 2 4 J 2 9	3	2.67					
G 3 5 H 4 11 2 4 J 2 9	8	4-33					
2 4 2 9	14	5.33					
3 2 4 2 9	7	3.67					
J 2 9	12	4.67					
4cm2+6	6	3.33					
y = 25 dc $y = 25 dc$ $y = 25 dc$ $y = 25 dc$	10	4.					

1) Pre-tender Stage.

* This is the stage before the project is tendered.

- * In pre-tender the contractor who wants to participate in tender does all the research about the project
- * The cost of the project 9s estimated and profit pencentage le also calculated.
- * The orateutals required like man power, machinery etc are also estimated.

Hime period required.

* Alternate plane also roade.

Contract Stage.

* This stage is also known as post temles.

Stage. This is the stage after getting contract.

* In this stage an appropriate plan is selected from the various altern -ate plane.

* All the human resourced used properly within time project within time supervised there is no delay there is no delay within the project within the project any required any required to put out of areness is during scheduling	of in the project such that somey tendered. additionally he of his own.
3)a) CPM	PERT
compared to PERT This depends the early start, early finish late finish, late start	This method depends

- ii) critical path is determi No need of critical path it requires highest frequency.

 iv) CPM is network pert is also network haved method.
- b) free floar This is the difference between early start and late finish of the activity.

Independent float - Independent float is differ zence between early finish and late finish.

Interfering floar-Ithis is the difference between early firmish and late start.

(Gold) (3)

GOKARAJU RANGARAJU INSTITUTE OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF CIVIL ENGINEERING

IV B.TECH. I SEM., I MID-TERM EXAMINATION, October-2021
PROJECT MANAGEMENT AND ENTREPRENEURSHIP (GR18A4002)

Time: 10 min	AGENENT AND	BUTTER	Max. N	Marks: 5
Name: A RDUL	CAYLAD	Roll No.	16241A	0161
1 Multiple choice (20
1. Which of the fol	lowing are project	scheduling tecl	nniques	[D]
A) Bar chart	s B)	Milestone cha	rts	
C).CPM and	PERT D	All of the abo	ve	
2. Construction of	bridge comes under	r industrial con	structions	600
True [/]	False []	9	CM /
3. Resources refers to	5		/	[a]
A) Manpower B) Machinery C) M	aterials D)	All of the above	
4 The difference bet				
the job, is known as				C27
A). event		В).	float	[[]
C). duration		D).	constraint.	
5. Rectified model o	f bar chart is called	<u> </u>		[[[]
A) Linked bar cha	rt	B) \	Vertical chart	1
C) Variation chart		D) R	evaluation cha	
6. Which of the follo	wing is not a tool	for scheduling	?	[]
A) Critical path me	ethod B) Gantt cha	rts C) PERT	D) Log scale	e chart
7. PERT analysis is	based on			[D]
A)optimistic time		B) p	essimistic time	
C). most likely tim	e	D)al	I the above.	
8 . CPM stands for				[C] /
A) Conditional p	rogram method	B) Core progr	am method	
C) Critical path			ogram method	
9 If a is the optimis		ssimistic time	and m is most l	ikely time of
an activity, the expe			_	LA18 /
A). a+m+b	B).(a+m+b)/			-12
C). (a+4m+b)/6	D).(b-a)/6			/
10. Project crashing	is applied on non c	ritical activitie	s	
TRUE [🗸]		FALSE[],	v.



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(12 Pages)

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Name of the Examir	ation	9	P	i-	R T	EU	h		HI	0-1	D.							
Course Project	man	czem	al	air	.∫_Bra	nch			Ovi	l		_ Da	ate_	17	واي	ţ	•	
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Q.NO.	T	1	1 2	!	3	Т	4		- 5	;		5	т	OTAI	2	1		
Q.140.	a	b	a	b	a	b	a	b	a	b	a	b			_			
MARKS	14	Ł	0		00	,	0			8 8			Ú	/2(1.5			

START WRITING FROM HERE

1) pre-tende stage. By contract stage of project planning
pre-tende stage. The formation of excavations which may takes place The formation of excavations which may takes place There also form an formation of different stages There also form an formation of different stages
The Stage which may transfer for one to another in an Usual form I manne is known.
-> This plays a major role. -> It is also formed due to different Specifications.

Gantro CF -> (pre fundu) Stage > De boiscally formed to the project Carned out in a mannel. -> It is also associated with the form. -> The project planning maily executes the formation the Kind of project > Time taken to the project -> Execution of the formation which takes place >> It is also assisted in a mannel. -> Et plays a major role. PGRT CPM -> St plays major vole -> A plays a major vole -> 2+is defamed, = 18t is du mibuted.

b) free, independent and interfering floate free forts > It is defined as the formation of the float which is been in a free mannel -> It plays a major role -> It is also associated joth the form. in dependent floats -> There are defined as the floats which are been in dependent in mannel -> Then type of floots go though this own. -> Then are associated -> This plays a Jonajor vole

> Interesting floatst

> There parts are formed due to the exercation

Q each other

-> When a flood is been formed them by the flood goes therough theing when the other float goes therough the Same theing in a different manual is known as instituting float.

-> The plays a major role.

- Is also associated wither the formation.

4)

Activity Hamo	To	(days)	6P
A	4	6	8
13	2	3	10
_	6	8 2	16
D	6	7	3 . 8
F	6	. 7	. 8
9	7	5	1
7	3 4 2	11	12
	2	4	6
J.	_	9.	lo
25 daysal	Mean : 5)?	53
	Vaurence,		
(*)		0.00	



Manisha

GOKARAJU RANGARAJU INSTITUTE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF CIVIL ENGINEERING

IV B.TECH. I SEM., II MID-TERM EXAMINATION, December-2021 PROJECT MANAGEMENT AND ENTREPRENEURSHIP (GR18A4002) Time: 10 min

Mar all	Max. Marks: 5
1 (On volley)	Roll No. 18241A01874
Which of the fall	
headers	lternate courses of stretchers &
	[A]
	B) English bond
	D).Garden wall bond
used	formwork can be [8]
A).Steel	D) m: I
C). Sheet	B) Timber
	D). None of the above
A).Graders B) Excavators C) (Cranes D) All of the charge
A) String County	
· · · · · · · · · · · · · · · · · · ·	B).Combined footing
	D).Isolated footing
Strip footing	wan
	B).Combined footing
	D).Isolated footing
	de of concrete that can be
	C) .M20 D). M50
	B).Maximum dry density
	D). None the above
	B) Single drum roller
Sheep foot roller	D) Plate compactor
initial investment in any busines	ss or entrepreneurship is [A]
. Capital	B).Interest amount
Returns	D).All of the above
al entrepreneurship is done	in the direct view of [C]
orporate benefit	B) .Profit
Social cause	D). Publicity
	tiple choice Questions Which of the following bonds have a headers A). Flemish C). Header bond For small and repetitive works used A). Steel C). Sheet Which of the following equipment A). Graders B). Excavators C). Of the following comes und A). Strip footing C). Caisson foundation Which of the following comes und C). Strip footing C). Caisson foundation Which of the following comes und C). Strip footing D). Caisson foundation Which of the maximum possible graduatined using nominal mix? A). M30 B). M15 Detimum moisture content is found C). Natural water content D). Maximum bulk density C) inch type of compactor is suitable C) Pneumatic wheel roller C) Sheep foot roller C) initial investment in any busine C) Capital C) Returns C) all entrepreneurship is done C) orporate benefit

8.

9.

10.



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Back	upally, Kukat	pally, Hyder	abad - 500	0090	(Faringes)						
I II I	MID TERM	EXAMI	NATIO	N	Manualha						
No. 395350	H.T. No.	182	4 1	A o	187						
Name of the Examination	Blech	Tem M	lid II -	Exami	nation						
Course project Manage	ement Branch preeneurship	Cívil Ergine	Pering Da	nature of t	12(202) he Invigilator						
Q.NO. $\begin{array}{c cccc} 1 & & \\ \hline a & b & a \\ \hline MARKS, 2 & \\ \end{array}$	2 3 b a b	4 5 a b a b	6 0 a b	TOTAL	N N						
ST	START WRITING FROM HERE										
Nominal mix		Design mix									
Nominal mix mix based on sta proportions like (1:1.5:3), MIS (1	Mab	n) Designik l mix l code o	based becomme	on t	ne ->						
2) It is applicated till M20 concrete 3) It is not s accurate	only only wasted wasted minal) It) mate used mex	is rial i	accu s p t a	rate roperly economical						
Sometime mix	ance 5	High	perf	brinan	ce mix						

mix

- 6) No Analysis is required for deciding mix proportions.
- 7) At initial stage, there is no wastage of material.
- 8) NO Qualification is required for understanding and analysing Nominal mix.
- The cabouters as Deasity work with nominal
- 10) NO special concrete our be prepared from this mix.
- i) No modifications can be made in nominal mix.
- 12) Maintanance cost is high.

- 6) Analysis is required por deciding design
- as we perform totals at enitial stage.
- 8) Skill is required to prepare design mixand execute it.
- q) The labourers face difficulty in understanding the design mix.
- be) Fiber reinforced Gnock,

 pumpable concrete etc.

 an be prepared from

 Design mix.
- 1) In adverse climatic conditions modifications are made to concrete are made to concrete according in designmin
- 12) Maintanance cost is

4.0)

Good entrepreneurship

A good entrepreneur must have following qualities +

Know your product + we should know our product position in the market and aways Strive for its improvement.

Frexibility - the entrepreneur must be Flexible enough to adapt to the changes of the business condition.

Innovation! Entrepreneur must have an idea which he should develop so that he can execute it in the right manner toget

Future prediction! Entrepreneur should beable profits. to predict the future position of the product and build@deas to cons make it stayin

Monitor - Entrepreneur must monitorhis the market. product whether it is doing good in the market or not and perform any changes acrordingly

Knowledge of the market! Entrepreneur must

be aware of the charges in the market shapes and holdings of

his competitive products and check with his product to make any improvements. RISK - There may be times when our product may be in losses or there is a reduction of value of our product then we must have an alternative plan to boost up. Investment : He must the choose right persons to invest in our business whom we an trust and not allow our business to someone without knowing about them completely In the Orisis time (or) austenty, - the entrepreneur must be able to rasse the funds to his product.

Control should utilise his opportivities correctly his opportivities correctly. his oppurativities consecting Entrepreneur must have good commication with his stapp and able to maintain good relationship with them. Maintain values! Entrepreneur must give priority to values rather than profit. Then only more customers will be ready to buy his product. Building up plan and control+ Entrepreneur must build a pran to Lin in the market



Phy

GOKARAJU RANGARAJU INSTITUTE OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF CIVIL ENGINEERING

IV B.TECH. I SEM., II MID-TERM EXAMINATION, December-2021

	PROJECT MANAGEMENT AP ime: 10 min nme: B. Rohith	ND ENTREPRENEURSHIP (GR18A4002) Max. Marks: 5 Roll No. 18241A0107.
	Multiple choice Questions	18241HUIU 1.
1	. Which of the following bonds b	ave alternate courses of stretchers &
	headers	ave alternate courses of stretchers &
	A).Flemish	B) English bond
	C).Header bond	D).Garden wall bond
2.	For small and repetitive wor	ks formwork can be [C]
	used	
	A).Steel	B) .Timber
	C). Sheet	D). None of the above
3.	Which of the following equip-	
	A).Graders B) Excavators	C). Cranes D). All of the above
4.		
4.	Which of the following comes	under deep foundation [C]
	A). Strip footing	B).Combined footing
-	C). Caisson foundation	D).Isolated footing
5.	Which of the following comes	under deep foundation [C]
	A). Strip footing	B).Combined footing
	C). Caisson foundation	D).Isolated footing
6.	What is the maximum possible obtained using nominal mix?	grade of concrete that can be [C]
277		C) .M20 D). M50
'.	Optimum moisture content is fo	ound based on
	 A). Natural water content 	B).Maximum dry density
	C). Maximum bulk density	D). None the above
	Which type of compactor is suit	table for cohesive soft soil
	 A) Pneumatic wheel roller 	B) Single drum roller
	C) Sheep foot roller	D) Plate compactor
	The initial investment in any bus	
	A). Capital	B).Interest amount
	C).Returns	D).All of the above
	Social entrepreneurship is do	one in the direct view of []
	A).Corporate benefit	B) .Profit
	C) .Social cause	D). Publicity

and he should constantly look after it. Endossement - Intrepreneus should property endorse the product so that more people our come to know about the product. Examplet In covid times, many companies had to be shut down but some companies made on alternative plan and they invested Sin other luginesses which are to be flourished like medicine, Sanitizers etc. They made the use of oppurationity property and some Companies pard the employees salaries without piring them thereby maintaining values

14(P) operation of arready existing productiservice.

Business has low · sisk.

3) Business can get funds easily

Entrepreneurship

Business is the 1) Entrepreneurship means creating a new idea and problems Solution

2) Entrepreneurship has righ risk.

3) Intrepreneurs should work hard to find funding for their product

stripping of formwork

stripping of formwork is the removal of formwork after the concrete has cured.

-) It has to be properly removed after sufficient curing occured and concrete gained its strength.

-> Other formwork should not be disturbed white removing the formwork

form work

Time

Beans, columns

2 days for engineering purposis

Beam soffits Slab soffits 5 days 3 days

Stap conex bus bs

7 days

spanning upto 4.5m spanning above 4. Sm

14 days

stripping depends upon

5 Ratio of concrete mix ! High strength Concrete mix gain strength fastly so, the

formwork must be removed fastly

2) climatic conditions to under hot climatic

- 4) Business is generally a propritable organisation.
- 5) many members are involved in the Business for its establishment.
- supported by the society and has some certainity.
- growth in business as it arready existingthing compared to entrepreneusship.
- 8) Business constitues entrepreneurship but Business is regular thing having no new idea.

- 4) Entrepreneurshippour also be for a social ouse.
- entrepieneurs who solely started their new business-i-e; a new idea implementation.
- 6) Entrepreneurship
 is uncertain and at
 the initial stages there
 will very less apport
 from the society
- Entrepreneurship having a very creating creating creating creating creating creating dea then it can get large profits to the company at early stages itself.
- (mplemenation.

The parts of a dozer are!

- i) steel track shoes
- 2) Tobing hook
- 3) Diesel Engine
- 4) fuel fank
- 5) Removable projective cab
- 6) Mould brade
- 7) Exhaust Pipe

They are of two types!

crawle or type

7 Having speed S-lokmlh

-) It has a ground pressure distribution of 6-8 pu

> It has high coefficient of traction -0-9

wheel type

-> It has a speed of 20-40km/h

-) It has a ground pressure distribution of

15-20 psu.

> It has coefficient of traction -0.7

stripping of formwork

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form work

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7 days

spanning upto 4.5m spanning above 4. Sm

14 days

stripping depends upon

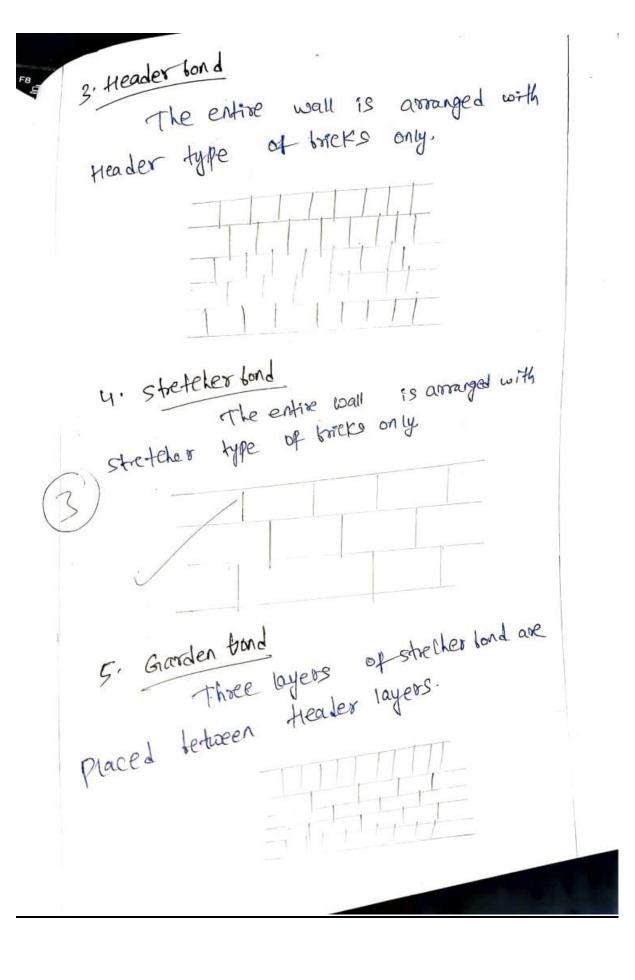
5 Ratio of concrete mix ! High strength Concrete mix gain strength fastly so, the

formwork must be removed fastly

2) climatic conditions to under hot climatic

Conditions, curing will be done faster so, mor formwork has to be removed fastly 3) Type of concrete - RHC gains strugth So remove formwork fastly BYCK bonds 1. Flemish bond The arrangement of alternate layers of header and strecher bricks is called Fremish bond with heater centered on a > the Flemish bond on two sides is called Double Plemish bond. The assangement of stecher and headers 2. English bond alternatively, in a single layer is called English bond

1.(1)





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GOKARAJU RANGARAJU INSTITUTE OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF CIVIL ENGINEERING

IV B.TECH. I SEM., II MID-TERM EXAMINATION, December-2021

	PROJECT MANAGEMENT AP ime: 10 min nme: B. Rohith	ND ENTREPRENEURSHIP (GR18A4002) Max. Marks, 5 Roll No. 18241A0107.
	Multiple choice Questions	18241HUIU-1.
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	headers	ave alternate courses of stretchers &
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	A).Steel	B) .Timber
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I II MID TERM EXAMINATION

MARKS

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													Si	gnatı	ure o	f the	Invigilato	r
	0.110		1		2		3		1		5		6	1	TOT	AL		
	Q.NO.	a	Ь	a	b	a	b	a	b	a	Ь	a	1	1			-	

START WRITING FROM HERE

Encavatori - Encavatori ase generally useful for Encavaling

Soil from Easth before Construction for foundation.

- They are capable of gring deepa and deeper and at

to Excavate the material by layers.

- Components of Excavatori

- Bucket O Hydraulic cylinder

Boom Cobintes weight

Cab Tron

Engine Toack Frame.

出 Business Entrepreneurship * Relatively high profits * Relatively low profits It is the idea of business. * It is the Administration of bustness Taking high riske in * Smaller the riske in Entreprenanship. Business profitable for people include * profitable for only Administrator. Very low Competition. * Very high Competition ? It Is innovative. of It is calculative in nature Include Group of people or Include only limited Companies. People

'A for Good Entrepreneurship there should be a good Entrepreneur Good Entrepreneurship includes following factor.

- Should have good leadeschip skille

- Should posses Risk taking nature

- Having discipline.

出 Business Entrepreneurship * Relatively high profits * Relatively low profits It is the idea of business. * It is the Administration of bustness Taking high riske in * Smaller the riske in Entreprenanship. Business profitable for people include * profitable for only Administrator. Very low Competition. * Very high Competition ? It Is innovative. of It is calculative in nature Include Group of people or Include only limited Companies. People

'A for Good Entrepreneurship there should be a good Entrepreneur Good Entrepreneurship includes following factor.

- Should have good leadeschip skille

- Should posses Risk taking nature

- Having discipline.

- Should include innovative ideas for development should promote creativity. Should be Competetive and pouce healthy atmosphere should follow work Ethia. should be in Government guidlina about idea. The idea should develop no of people and also should be Environment friendly. Should include dusability and creativity in the work should posses stills and Knowledge about the work. Design min. Nominal Min * Relatively more properties · There are relatively less properties Useful for heavy Construction Wed for Small or alormal Construction Min Calculation on Calculation of min on dry volume. Water Coment Ratio is fixed ulates Cement Ratio is not fined. More design life. & Less design life.



GOKARAJU RANGARAJU INSTITUTE OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF CIVIL ENGINEERING

IV B.TECH. I SEM., II MID-TERM EXAMINATION, December-2021

PROJECT MANAGEMENT AND ENTREPRENEURSHIP (GR18A4002) Time: 10 min Max. Marks: 5

Name:		Roll No.	
I Mul	tiple choice Questions		
1.	Quality norms in construction are as per A).IS 9000 C) IS 875	B) IS 90 D). IS 800	[8] %
2.	For small and repetitive works used A).Steel C). Sheet		[8]
3.	Which of the following equipment is A).Graders B) .Excavators C). Co	is useful for bank sloping ranes D). All of the above	[0]
4.	Which of the following comes undo A). Strip footing C). Caisson foundation	er deep foundation B).Combined footing D).Isolated footing	∠A[▲]
5.	Which of the following comes undo A). Strip footing C). Caisson foundation	B).Combined footing D).Isolated footing	[C]
6.	What is the maximum possible grad obtained using nominal mix? A).M30 B) .M15	de of concrete that can be C) .M20 D). M50	[]
7.	Optimum moisture content is found A). Natural water content C) Maximum bulk density	B).Maximum dry density D).None the above	[8]
8.	Which type of compactor is suitab A) Pneumatic wheel roller C) Sheep foot roller	D) Plate compactor	[C]
9.	The initial investment in any busin A). Capital C).Returns	D).All of the above	
10.	Social entrepreneurship is don	e in the direct view of	[]
	A).Corporate benefit C) .Social cause	B) .Profit D). Publicity	

ch. suf



11

Gokaraju Rangaraju Institute of Engineering & Technology (Autonomous College Affiliated to JNTUH) (12 Pages)

Bachupally, Kukatpally, Hyderabad - 500090

I II	MID TERM EXAMINATION
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No. 393937

H.T. No.

9

Name of the Examination PROJECT MANAGE MENT AND ENTREPRENEURSHIP.

Course B. Tech IV Yeak

Branch Civi

Signature of the Invigilator

	1		2		3		4		5		6		TOTAL
Q.NO.	a	a b a b a b a b		b	b a b		TOTAL						
MARKS	C				2								7

START WRITING FROM HERE

3

Nominal

Design Miz.

It is a volume batching a weighted patching.

MARC HAN Echerally

W 30 stage

comes under design mix.

Servally

code 's used. IS 17390

IS 454- 2000

, we will nesion based on the

standard direct 29418 grade of based on values

sevulve ments.

wherete up to M 30

. It gives more strength.

Atensals 1855 Il gives

hozu IN PSC.

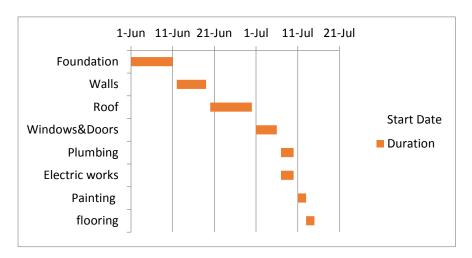
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334366 | H.T. No. | 1 | - | Exami B.1 O Pre cost construction. · Before costing any premper Gererally we one arranged NO. Some seal Form work. · YELER YARANGING EARW MOLK OWLA ME PAIL THE WEMPER. RKS · It the Pre cost construction majerials is not prepared at site ton . Materials prepared at lab because of less space Availble infield pase on Sotrations. Wempers the baked at lab. . Ith the base cost stanctures cheverally thist chade win sused. 24 gives High strength compared to wormal rux condition. lab whatever parabolishent regionisted in the site they oxe assumed in the lab.

- , In this also par tensions and post tensing are therese for par parking pare therese for
- . Adopting one method preparing the eventuer and Trahatout into the site Bag using cranes.
- . It this hose factor of safety used compared to Rick!

K-NIKITHA

ASSIGNMENT-1



Project Management and
Entrepreneurship
omit-II
-Assignment - 2

M. Naveena 18241170136 chil-1V-1A)

1)

What are Direct and Indirect costs.

Direct costs :

Direct costs are those costs that are directly tied to the cost of an activity and can usually be measured with reasonable accuracy.

examples of direct costs include fixed labor, materials, and equipment. They are typically one-off costs that come from a single department or the project itself.

Indirect Costs:

Indirect costs are the costs of doing business but one not directly traceable to a specific activity.

examples of indirect costs include utilities and quality control. Incurred by the organization at large, indirect costs occur at the same time as the project, but are not necessarily caused by it

What are the persents of PERT.

various Demerits of PERT are mentioned below;

1) Time Focused Method - Pert is a time-bound method,
so finishing projects or activities on time is of high
importance. If it does not happen than a problem
can aise.

- 2) Subjective Analysis Here, the project activities are recognized according to the available data thowever, it is difficult in peret projects as it is applicable for the only new probject are which is not repetitive in nature, therefore, the collection of information to be subjective in nature.
- 3) prediction Inaccuracy PERT does not have any past records to a framework of a project, so prediction comes into play. The project will be rulned if the prediction is not accurate.
- y) Expensive Too expensive of terms of time consumed, research, prediction, and resources utilized.
- 5) Other 1ssues with PERT- This method is highly labour-intensive in nature. As there are chances of an increase in project activities large and complicated networks are dueloged as many task dependencies come into existence. If two activities share common resources, this technique won't that very apt too the project.
- Too much emphasis on the critical path:

 I keen focous on the critical path is viter for projects

 To stay on shedule. labor- intensive, by nothine:

 Creating a pert chart that makes sence for creating a pert chart that makes sence for everyone takes time, planning, resources, and everyone takes time, planning, resources, and

Mention the procedure followed in project chashing project oraching procedure for praching Step-1) Draw the network diagram and mark the Norma time and crash time. Step-2) Calculate TE and TL for all the activit STE = earliest event occurrence time

STL = latest allowable event occurrence time LES = earliest activity charact-time. step-3) Find the critical path and other paths. step-4) Final the clope for all activities and rank them in ascending order. step-5) Establish a tabular column with required field Step 6) relect the lowest ranked activity; check the activity, else go to the next highest reanked activity. Note: The critical path must remain critical while crashing erashing. erashing. Step-8) Repeat step-6 entil all the activities in the control path are fully orashed.

Mosiginian - S 182UIA0115 (1) Write about quality control and quality assurance. (1) Quality Control; -According to Indian Standard of Organization, quality control is defined as set of activities or technique whose purpose is to assure that all quality requirement are met. Quality control describes the sequence of actions which provide a means to control and measure the characterist of an item, process or facility against the established requirements. In the context construction, quality control is administrated by the contractor/consultant through enginees and testing laboratories. Objective of quality control is to provide safe, reliable and durable structure. Quality control is achieved by means of i) Inspection 2) Testing 3) Sampling Quality - Assurance !-> According to Indian Standard organization, quality assurance is defined as the set of activities which demonstrates the desieved quality of standard is > Quality assurance activities include all those obtained. Planned and Systematic administrative and Surveillance functions imitated by the project owner and negulatory agents.

quality assurance programmes encompass the following: -> Establishing the procedure for defining, developing and establishing quality standards in design, construction and sometimes the operational stages of structure and its components. > Establishing the procedure to be used to monitor, test, inspect, measure and perform current and review activities to assure compilance with established quality standards with regard to construction materials and personnel. -> Defining the administrative procedure and requirements, organizational and responsibilities, communications, and information patterns, and other management activities required to execute, document and assure attainment of established quality standards. @ Mention and describe different formwork used in construction and stripping of formwork. Ans) Formwork are mainly of a types -> steel formwork -> wooden formwork steel formwork is made of. -> steel sheets -> Angle Iron -> Tee Iron wooden formwork consists of -> baobs ->planks batters -> Ledgeus -> Sheeting.

Removal of tornwork: Time of formwork removal mainly depends on the following factors 1) Type of cement: Rapid handening cements require lessen time as compared to OPC (Ordinary Portland Cement) 2) Ratio of concrete mix: Rich ratio concrete gain strength earlier as compared to weak ratio concrete 3) weather condition: 1) Hydration process accelerates in hot weather conditions as compased to cold and humid weather conditions. 3 Explain non-destructive testing on concrete. And * Swiface handness test: These are of indentation type, include the williams testing pistol and impact hammers, and are used only for estimation of concrete strength. * Rebound hammer Test: - It measures the elastic rebound of concrete and is primarily used for estimation of concrete strength and for comparative investigation. * Penetration and Paulout Techniques: These include the use of the simbi hammer, spit pirs, the windsor probe and the pullout test. These

simbi hammer, spit pirs, the windsor probe and the pullout test. Thes measure the penetration and pullout resistance of concrete and are used for strength estimation, but they can also be used for comparative studies.

* Dynamic or Vibration tests: These include sesonant frequency and mechanical sonic and ultrasonic pulse velocity methods. These are used to evaluate durability and unitormity of concrete and to estimate its strength and elastic properties.

* combined methods: It involves ultrasonic pulse veloc hammer have been used to estimate strength of concre * Radioactive and Nuclear methods: These include Xx Tay penetration tests for measurement of density and I concrete. Also, neutron scattering and neutron activation used for moisture and cement content determination. * Magnetic and Electrical methods: The magnetic me concerned with determining cover of reinforcement; whereas the electrical methods, including microwave a techniques, have been used to measure moisture conte thickness of concrete. * Accoustic Emission Techniques: These have been used to study the initiation and g exacks in concrete.

E Soujanya 1824470112

(1) Front end leaders ?

- If is heavy engineering equipment that is up pictup and drop the load like construction debut aggregates, stones into another big equipment truct or into excavation pit.
- * The front-end loader & used to pick up and more large quantities of dirt, sand and other motorial quietly and efficiently from one location to another.
- the most common use of a front—end loader is to move materials off the ground into a container of higher level of elevation, such as truck
- The loaders hydraulic system provides the control necessary for operating the attachments.
- wheels provide better mobility but on Reld Loads with tracks have much stability and traction
- * General, multi-purpose and vock buckets are used

= Faith Moring Tippors:

The an earth moving equipment which is truck whose raised back platform can be raised by raising the front portion so as dump the material inside by using gravity as basis

Topos are suitable for carrying heavy boads on rough surface in construction and infrastructure as well as in quanting and mining operations also + they have low operating cot, long endurance and high performance. * They are similar to dump trucks in function but dump trucks are heavy duty and are used in mining and other operations. * pozers are powerful diseal based equipment that have front mounted blade + They are used to move debris stone and even capable of removing trees etc. * Dozers are classified and rated based on power * It is used for clearing, Drifting, Back filling, moving material, bitching, spreading. * pozers are used for dozing (pushing materials) * It is a tractor power point + It has a blade attached in front + a types of dozers * (vawler mounted alozer and wheel mounted dozer

+ Soil Compaction is needed in order to reduce of overtime. * To Encrease the bearing capacity. * In order to reduce differential settlement failure, Different types of rollers: and Usage: Smooth Wheeled rollers 2) Pneumatic roller sheep foot roller 4) Vibratory rollers)* Smooth wheeled rollers are suitable for sand, grave and crushed stone * They have smooth metal drum in first and wheels on the rear ande. * They give 100%. coverage efficiency * They are much surtable for crushed action is required. 2) Phaimatic roller is a massive wagon with closely spaced wheels. * Amount of pressure depends on area of cotactand number of wheels * Give 80%. coverage efficiency * Used for compacting cold lard bituminous pavements.

neep foot goller consists of drum with multiple foot or lugs Coverage efficiency is 81.-121 The amount of compaction depends on no foot, area of each foot, gross weight of the roller. Not much effective on sandy soils. A) Vistoratory rollers is fitted with 1 or 2 smooth surfaced steel wheels. -+ Ulbrations are generaled by the rotation of an eccentric shaft inside * Used for compacting granular base courses. * sometimes wed for asphaltic concrete work 3 The Insitu methods of measuring soil density; i) Cove Cutter Method. The dry density is obtained as, 8= 2 = (M/V) M= Mass V= internal volume w= water content Sand Replacement method: a) Calibration of sand density. b) Measurement of volume of the hole.

A moisture density gauge indicates whether foundation is suitable for constructing a building or roadway

concrete mix = cement; sand; ago 1 Design Mex Concrete: In this method, the procedure and rules given the Mix design codebox are used to design any calculate the quantities of materials needed to prepare different types of concrete. * Design mix ratios are weigh ratios.

Advantages;

Required ratios of each component * Cost effective

* Quality concrete mix

* economical concrete mix

* vies of locally available ingredients

bereved properties of mex.

* More accurate Des advantages

x

Requeres high Ential cost

Requires stilled labour

requires specific affention,

Assignment-5

* Explain the importance of entreprenewiship.

Ans) Entrepreneurship is impostant for a nuisaber of reasons, from promoting social change to driving innovation. Entrepreneurs are frequently thought of as national assets to be cultivated, motiva ted, and remunerated to the greatest possible extent. Infact, some of the most developed nations such as the United States are world leaders, due to their forward-thinking innovation, research and entrepreneucial individuals.

Enterpreneurship fosters innovation and render service in employing youth and willing individuals. Entrepreneurs also lay path for many more entrepreneurs and hence the yele keeps maintained.

* Explain risks involved in entreprenewiship.

Ans) Financial Risk: - An entrepreneur will need tunds to launch a business either in the form of loans from investors, their own savings, or funds from family. The founder will have to put their own "skin in the game". Any new business should have a financial plan within the overall business plan showing income projections, how much cash will be required to break even, and the expected return for investors in the first tive-year time frame. Failure to accurately plan could mean that the entrepreneur risks banksuptcy, and investors get nothing.

Strategic risk: Animpressive businessplan will appeal to investors. However, we live in dynamic and fast pared world where strategies can become outdated quickly. changes in the market or the business

envisonment can mean that a chosen strategy is the wrong one, and a company might struggle to reach its benchmarks and key performance indicators

Technology Risk: New technologies are constantly emerging, particularly in the area of the Fourth Industrial Revolution. Some of these changes are characterised as "paradigm shifts" or "disruptive" technologies. To be competitive, a new company may have to invest heavily in new systems and processes; which could drastically affect the bottom line. Market Risk: - Many factors can affect the market for a product or service. The ups and downs of the economy and new market trends pose a risk to new businesses, and a ceutain product might be popular one year but not the next. For example, if the economy slumps, people are less inclined to buy laxway or nonessentials. If a competitor launches similar product at lower price, competition might steal market share. Entrepreneurs should persform a market analysis which assesses market factors, the demand for a product or service, and customer behavior.

competitive Risk: - An entrepreneur should always be aware of its competitors. If there are no competitors at all, this could indicate that there is no dermand for a product. If there are few larger competitors, the market might be saturated, or the company might struggle to compete. A dditionally, entrepreneurs with new ideas and innovations should protect intellectual property by seeking patents to protect themselves from competitors.

* write brief note on social intrepreneurship and challenges involved in it.

Ans) Social entrepreneuship is all about recognising the social problems of achieving a social change by employing entrepreneutial principles. processes and operations. It is all about making a research to completely define a particular social problem and then organizing, creating & managing a social venture to attain the desired change. The change may or may not include a thosough elimination of a social problem. It may be a lifetime process focussing on the improvement of existing circumstances

While a general and common business entrepreneurship means taking a lead to open up a new business or divensifying the existing business, social intreprenewiship mainly tocusses on creating social impact without measuring the performance in profit or return in monetary tems. The entrepreneurs in this field are associated with non-profit sectors and organisations. But this does not eliminate the need of making profit. Afterall entrepreneurs need capital to carry on with the process and bring a positive change in the society.

Along with social problems, social entrepreneurship also focusses en environmental problems. child Rights toundations, plants for waste products treatment and women impowerment foundation are few examples of social ventuses. Social entreprenews can be those individuals who are associated with non-profit and non government organisations

which raise funds through community events and activities.

challenges of Social Entrepreneurship!

D) Raising funds in times of austerity

This key element as during the time of covid, we have seen he was difficult for individual people.

2) Building and tollowing up your own business plan!
Constant monitoring of progress should be there.

3) Investing the right people.

The right people are to be involved as trust and growth sh
go handin hand.

4) Process management and planning too growth

The future steps should be planned and there should be keen for all aspects.

5) Maintaining values:

The social benefit is most important for this type of entrepre and should be maintained as it progresses Profit should not be prioritized overvalues anytime.

